



**Kurnai College**  
PATHWAYS TO SUCCESS

## Churchill Newsletter

Friday 27th April, 2018

### KEY DATES

15-18 May	Year 7 & 9 NAPLAN
8-11 May	Year 7 Coolamatong Camp
14-18 May	Year 8 Karoonda Camp
4-7 Jun	Mid Year Exams
8 Jun	Report Writing Day - STUDENT FREE DAY
11 Jun	Queen's Birthday Public Holiday - SCHOOL CLOSED
29 Jun	END OF TERM 2



## Message from our Acting Campus Principal - Cleo Lazaris

### NAPLAN

During Week 5, all students in Years 7 and 9 will participate in the National Assessment Program – Literacy and Numeracy (NAPLAN) tests.

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy.

NAPLAN is only one data set that our College uses to determine a student's progress and to inform programs we will put in place to meet students' needs. Other data sets used include teacher judgements and more individualised tests such as ACER reading and numeracy testing.

It is important for all students to do their best on these tests so that the information collected is accurate.

Students can often be stressed by these sorts of tests, however, many measures will be put in place to reduce the pressure on students. These include: building literacy and numeracy skills, ensuring the test environment is comfortable, and developing test-taking skills.

How can you support your child through NAPLAN week?

Encourage your child to attend every day during NAPLAN week. Students absent on a given day will have to do the tests later anyway.

Encourage your child to give the NAPLAN tests their absolute best shot.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program. The use of services by coaching providers is not recommended.

### College Principal

Anthony Rodaughan

### Acting Campus Principal

Cleo Lazaris

**School Hours:** 8:25am - 2:45pm

Students are supervised from 8:10am - 3pm

### Churchill Campus

Ph: 5132 3700

**PO Box 3411**

MORWELL BC 3841

**EMAIL:** [kurnai.co@edumail.vic.gov.au](mailto:kurnai.co@edumail.vic.gov.au)

**Attendance  
Hotline**

**5132 3711**

## Message from our Principal continues.....

### Withdrawal From NAPLAN

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the principal. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form. If you have a reason to consider withdrawing your child from NAPLAN, please make an appointment with me to discuss this matter, and to complete the formal notification form.

Please note that withdrawals will not be accepted during NAPLAN week.

### SOFT SKILLS

The staff at Churchill Campus collaborate in professional learning communities to learn, discuss and grow their knowledge of current educative practices. Through our study of 'Better Learning through Structured Teaching' by Fisher and Frey we are currently focused on teaching soft skills to our students. Soft Skills are a combination of social skills, communication skills and people skills which are highly regarded by employers across all industries. Complementing hard skills, the specific technical skills required for jobs, soft skills will ensure our students are able to have a good relationship with others and approach their work with a positive attitude.

### Homework Club

Currently our Homework Club operates from Monday to Thursday from 3.00- 4.15pm. Students from all year levels can attend and get extra support with their school work.

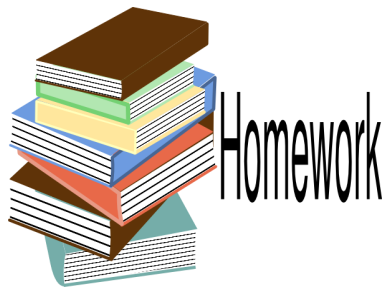
As of week three of this term, every Wednesday night, the will have tutors to support our students. Please see the flyer in this newsletter for more details or feel free to contact me for further information. It would be great to see as many students as possible taking advantage of this wonderful opportunity.

**When:** Wednesday afternoon

**Where:** Churchill Campus Library

**Time:** 3:00 to 4:15pm

**Food Provided**



## Kurnai College Four Pillars

**Engagement:** We actively participate in our own learning

**Excellence:** We do the best that we can do

**Work Ethic:** We are committed to working hard

**Relationships:** We value and respect each other

## Year 7 News .....

Welcome back. We hope all students and families had an enjoyable Easter break and have returned ready for another productive term. Term 2 is a busy term for the Year 7 cohort with the inclusion of numerous interschool sports, camp, NAPLAN testing and Headstart for semester two elective subjects. With such a busy schedule ahead, we encourage students and families to maintain communication with their teachers if there are any concerns that may arise. We also encourage students to take advantage of all that is offered this term if it is of interest to them.

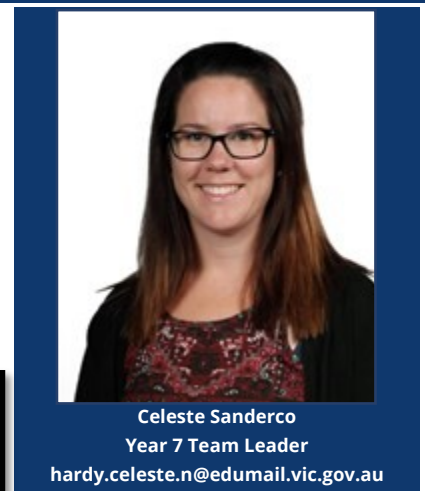
### Soccer

Congratulations to the following students who joined the Morwell students and represented Kurnai in the Soccer, many of whom pulled the boots on for their first game of soccer. You all did very well.

Katelin Mansfield, Summer Wadsworth, Leah Hughes, Bella Hughes, Maegan Ruffin, Sophie Meddings, Tayla McAvoy, Lakisha Seddon, Charlotte Bourke, Danielle Gains, Tahnika Fry and Bella-Rose Dixon Drummond.

Ben Woodward, Travis Colson, Josh Gina, Joel Tactor, Lleyton Hecker and Bailey Jones.

The boys unfortunately lost both their games, whilst the girls managed one win and one loss.



### Netball

Well done to the following students who had a fun filled day and did an excellent job representing Kurnai in Netball:

Savannah Lehner, Alexandra Gore, Elizabeth Cassar, Oakleigh Riley, Bethany Daddo, Charlize Hayes, Gemma Whykes, and Jenna McLauchlan

The girls lost their first game to Lavalla but managed a comfortable win in their second game against Traralgon Secondary.

And a special thanks to Year 10 students Brooke Dalrymple and Eliza Bruerton who helped coach the girls on the day.



### Learning Behaviour Updates

Congratulations to the following students who achieved a Grade Point Average (GPA) score of 3.8 or higher:

Blake Billing, William Bonnici, Bethany Daddo, Ethan Dunn, Drew Ewald, Alexandra Gore, Zoe Nickson, Jazmine Sanders, Andrew Hunt, Katelin Mansfield, Sophie Meddings, Jackson Skurrie and Hayden Dent.

These students enjoyed a hot chip lunch as a reward for their hard work and consistent approach to learning. We encourage all students to review their learning behaviour reports and set goals to improve their GPA's.

### Open Door Night

On Thursday 3rd May, the Churchill Campus will be holding an Open Door Night and information session for families interested in enrolment in 2019. The evening will show case the work of the current students completed this year. It is also an opportunity to interact with staff members and enjoy a free barbecue. We welcome you all to attend if you would like to see some of the work our year 7's have completed in term one.

### Year 7 Camp

It is not long now until the Year 7's will attend their camp at Camp Coolamatong. With just over a week, we encourage all families to contact the Year 7 team if they have any questions regarding the camp. All students should have received information regarding a packing list and we remind families that payment should be finalised during the upcoming week. We are all very much looking forward to the camp as it always proves to be a fun experience.



# Year 8 News .....

Welcome back to a new term. The end of term 1 concluded with Parent, Teacher Conferences, held over the Wednesday night and Thursday morning. If you were unable to attend, or were unable to meet with your child's teacher and would like to do so, please contact the school and contact your child's teacher, to organise a suitable time.

## All-Star Award

Congratulations to the following students who achieved 3.5 or higher in their March Learning Behaviour report. The All-Star Award is to acknowledge the effort and diligence that the students are showing in their classes.



Kayley Answerth	Brad Scholes	Trey Knight
Lily Booth	Mia Sturre	Lance Townsend
Jordyn Bryce	Cade Tatti	Lily-Rose Williamson
Madilyn Bryce	Tilly Wakefield	Georgia Bruce
Bridie Bryne	Tamsyn Walker	Breeanna Croft
Jack Daddo	Hayley Caldwell	Alma Doherty
Dylan Dunstall	Carmela Cardillo	Riley Franks
Charlie Grimes	Stephen Dubber	Tayeisha Galea
Callum Hill	Jessica Bremner	Alison Heffernan
Tom Hoghton	Lea Chahoud	Gracie Kearns
Claire Irving	Jasmine Croft	Emma Pascall
Patrick McGown	Lucas Hobbs	Monai Porykali



## March Learning Behaviour Report Celebration Lunch



On the 19th April the following Year 8 students, who achieved 3.8 or higher for the March Learning Behaviour Reports, were invited to a celebration lunch of hot chips and soft drink. The celebration lunch is an event which all students and staff look forward to as it provides another way of recognising the positive endeavours that individual students are undertaking to assist them with achieving great results.

Madilyn Bryce Bridie Byrne Jack Daddo Dylan Dunstall	Tom Hoghton Claire Irving Mia Sturre Tamsyn Walker	Carmela Cardillo Lance Townsend Breeanna Croft Alison Heffernan
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## March Attendance

Congratulations to the follow students for achieving 100% attendance.

Tom Hoghton	Alma Doherty
Tamsyn Walker	Riley Franks
Carmela Cardillo	Alison Heffernan
Stephen Dubber	Monai Porykali
Lance Townsend	Ebony Webb



## Year 8 News continued.....

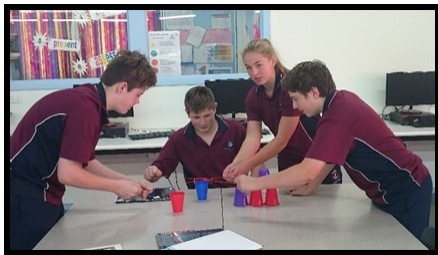
### Team Time

The students have started the term in Team Time by focusing on learning about soft skills. In addition to academic knowledge and vocational skills, students also need soft skills, which are also known as job readiness skills.

Soft skills include skills such as, communication, teamwork, problem solving, critical thinking, using technology, time management, interviews, motivation, work ethic, listening, respect, responsibility, flexibility, interpersonal skills, negotiation, patience, presentation skills, self-confidence and stress management.

The students started with Team Work and were required to construct a paper cup tower using an elastic band and string, which sounds relatively easy. The team work required for this task centred on the tricky part that the students were not allowed to touch the plastic cups with their hands.

Throughout Term 2, Year 8 students will be developing their skills on other soft skills to assist them in developing the skills necessary for their future careers.



### PBS Coupons

Every fortnight the Year 8 students are able to convert their PBS coupons, that they receive from Kurnai staff, when they display a behaviour from the Four Pillars – Relationships, Engagement, Excellence, or Work Ethic – for a prize from the display cupboard, which is the Wellbeing Office.

At the end of week 2 the following students are the top 5 Year 8.

Mia Sturre - 17

Tamsyn Walker – 10

Stephen Dubber - 10

Lea Chahoud - 9

Madilyn Bryce - 8

Jessica Bremner - 8

A reminder to all Year 8 students that when they receive a ticket, they need to write their name on the ticket and then place it into the PBS box, which is located in the Library.



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## Year 8 News continued.....

### Mobile Phones

It is important for students to remember that mobile phones are not to be brought to class. However, if a student does bring a phone to class, they will need to place it in the mobile phone holder which is in each classroom. Mobile phones should be kept in lockers and only used before school, snack time, lunchtime and after school.



### Uniform Expectations

As the weather changes and it becomes a bit colder, students are still expected to be in full uniform. This does not include non-school uniform jackets, hoodies or tracksuit pants, however students can wear long sleeve navy or white tops (without hoods) underneath their polo tops. Students are also reminded that they are required to wear shoes that are predominately black.

If your child is out of uniform, please provide a note.

### Year 8 Camp

A reminder that the Year 8 Camp to Karoonda Park, Gelantipy, is taking place from Monday 22nd of May to Friday 26th of May, in Week 5 of term 2. Please make sure that you are completing the instalments, for the camp. If your child has not submitted a permission form and would still like to go on this camp, please contact the school as soon as possible and speak to either Lindy Gumpold or Sarah Cohen in the Year 8 Team.

### Silent Reading

During Silent Reading the Year 8 students, on the whole, are completing their Reading Journals, reading quietly and are engaging with their books. At the completion of each reading session, the students are either given an activity to complete or may select an activity from a list that has been compiled by teachers and is located in their Reading Journal.



We ask that parents and guardians talk to their children about the books they are reading and encourage 20 minutes of silent reading at home.

### Notes

Please remember that students do require notes from Parents/Guardians for the following:

- Out of uniform
- Not having P.E uniform
- Being late to school
- Needing to leave school early
- Being sick or injured and unable to participate in certain classes.

### Year 8 Interschool Sport

The Year 8 students recently participated in the interschool netball and soccer competitions.

The netball team included: Breeanna Croft, Jasmine Croft, Bri Griffiths, Carmella Cardillo, Makayla Rota, Ali Heffernan, Kayley Answerth, Mia White-Seath and Claire Pendlebury.

The netball team lost their first game against Lavalla, but then went on to win their second game against Traralgon Secondary College

The soccer teams included a boys and a girls team: Monai Porykali, Bridie Byrne, Lily-Rose Williamson, Ebony Webb, Claire Irving, Mia Sturre, Billie Lappin, Lily Booth and Lea Chahoud.

The girls won their first game and drew their second game.



## Year 8 News continued.....

### Year 8 Interschool Sports continued

The boys drew two games and lost one game.

The boys team were: Dylan Dunstall, Tim Viney, Jamie Galea, Lachlan Bell, Ben Bremner, Alma Doherty, Brock Howes and Jack Daddo.



### Students in the News

Congratulations to Zac Schill who recently competed in the Australian Scooter Association National Titles in Sydney.



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## Year 9 News .....

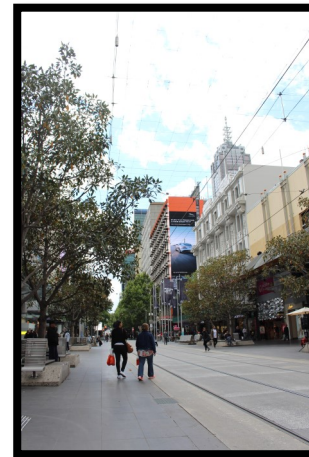
Great to see everyone back safe and sound from their Easter holidays. Students have found their way back into school routine well and are getting stuck into their learning. Before I break down a few things we are up to I'd like to say a big thanks to Robyn Fitzpatrick and Glenn Stephenson for the hard work and support they gave the Year 9's in Term 1. It can be a hard job leading a big group and to return from long-service leave to find calm kids with great routines is a testament to the quality job they did in Term 1.

### PBS

One of our key focus areas of Year 9 PBS has been on lates and bringing equipment to classes. It is widely recognised that students who are on time and prepared produce significantly higher results than their peers. We are so impressed with the maturity they have shown in these areas. Lates are almost non-existent and staff are reporting almost no issues with students bringing correct equipment. We will continue to monitor these areas but it shows that our students are giving themselves a great start to each lesson and our team can start to explore other areas to support their learning.

### Melbourne Discovery Camp

Plans are getting under way for our 3 night adventure in Melbourne. No information on dates, costs or itinerary have been released yet but we will look to have information out in the coming weeks. At the moment we are looking at August with an APPROXIMATE cost of \$370-\$400. We will have numbers limited to 40 so when the sign-up sheets come out we recommend jumping in quick. Anyway, stay tuned to coming newsletters and notes home for more details.



### Motivational Lecture at FED UNI

Our students wandered over to a Federation Uni to catch a motivational lecture from a prominent Maori speaker. Marcus engaged the audience with tales from his ancestors and from his home on the north island. The focus of the lecture was about lifting your aspirations beyond the glass ceiling that is created by your society and your self-belief or circumstance. Marcus went through the many moments of his life where choices needed to be made and discussed how those choices impacted his life.

It was great to see our Year 9's being so respectful of a presenter but also engaged with his messages. We hope that the messages are used to help our kids find strong pathways forward.



### Winter Uniforms

With the cooler months approaching a friendly reminder about our winter uniforms. We have had very few uniform issues through summer which is great. The winter uniform includes black shoes, navy blue tracksuit pants (or college pants), Kurnai hoodies and/or jackets. Any issues with uniform please call David Shields or Robyn Fitzpatrick at the school.

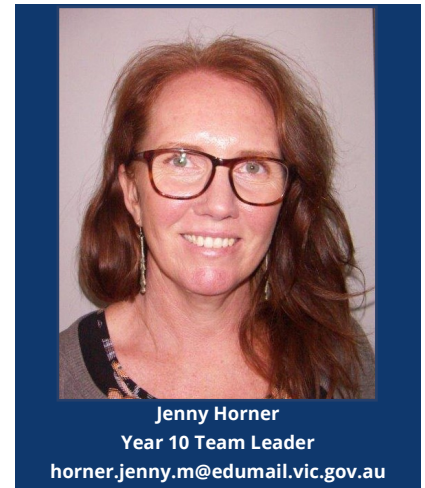




## Year 10 News .....

### Work Experience (Term 2 – May 7th to 18th)

Term 2 will be a very busy term for our Year 10 cohort with all students out on work experience during week 4 and week 5. By now your child will have their placements organised and all paper work signed and returned to our Careers and Pathways Coordinator, Kylie Downey. We are, however, following up a number of outstanding forms. The students also need to confirm starting and finishing times, what clothing AND FOOTWEAR is suitable for their particular workplace and WHO to contact if they are unwell and cannot go into work. The year 10 team cannot reiterate enough how important it is that students contact their workplace if, for whatever reason, they are unable to be at work on any particular day. I continue to encourage you to chat with your child about their progress and the finer details of their placement. Any concerns or questions please contact Kylie or myself.



### Kurnai Year 9 & Year 10 Football

Congratulations to the Year 10 boys who participated in the inter-school sports day with special mention and a super duper 'high five' to Jay McCormack (leadership), Blake Whykes (uncontested marks) and Mason Porykali (5 unanswered goals) who all demonstrated grit and tenacity that, together with their team mates, allowed Kurnai College to experience a very contested competition.

### Year 10 Tasmania Trip

It is with great excitement that we seek expressions of interest for the Year 10 Tasmania Camp. This camp replaces the previous EOI for the Year 10 Uluru Camp. The trip to Tasmania is approximately \$700 for the 4 days (10 - 13 Sept).

Please note that this is an EXPRESSION OF INTEREST ONLY as the camp needs to be presented and receive final approval from Kurnai College School Council before any further planning can take place.

If you would like to express interest in your child attending this camp can you please fill in the form below and return it to the school office by the end of week 2.



## Calendar of Excursions / Camps

### Year 7

Date	Excursion	Cost	Form & Payment Due Date
4 May	Year 7/8 Volleyball	\$7	2/5/18
8-11 May	Coolamatong Camp	\$330	22/3/18

### Year 8

Date	Excursion	Cost	Form & Payment Due Date
2 or 9 May	Gipps Tech Taster	NIL	27/4/18
4 May	Year 7/8 Volleyball	\$7	2/5/18
14-18 May	Karoonda Camp	\$480	22/2/18

### Year 9

Date	Excursion	Cost	Form & Payment Due Date
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### Year 10

Date	Excursion	Cost	Form & Payment Due Date
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### All Years

Date	Excursion	Cost	Form & Payment Due Date
24 May -21 Nov	AIME Program	NIL	21/5/18

## Student Member Nominations For School Council

Starting this year, the Department of Education have implemented that students will now be a part of the School Council.

As such, nominations will soon open for two student positions (1 – 1 year position and 1 – 2 year position) across the College to become full voting members of the Kurnai College School Council. The successful candidates will be required to attend 2 scheduled after school meetings in Churchill each term for the duration of their tenure (Tuesday's 5.00pm – 7.00pm, weeks 3 and 7 each term).

Nominations will open on 30th April until the 7th May for any interested student from Year 7 – 12. Nomination forms will be available from your campus office.

More information on these important positions are in the flyer below or from your principal.

### FACT SHEET - INFORMATION FOR STUDENTS SEEKING ELECTION TO COUNCIL

What is a school council and what does it do?

All government schools in Victoria have a school council. School councils are legal entities that are given powers to set the key directions of a school within state-wide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

What are some of the duties of a school councillor?

The school council has particular functions in setting and monitoring the school's direction.

School councils have three main responsibilities:

- Finance: overseeing the development and expenditure of the school's annual budget and ensuring proper records are kept of the school's financial operation.
- Strategic planning: participating in the development and monitoring of the school strategic plan.
- Policy development and review: developing, reviewing and updating policies that reflect a school's values and support the school's broad direction outlined in its strategic plan.

Other key functions of school councils may include:

- Raising funds for school related purposes
- Maintaining school grounds and facilities
- Entering into contracts
- Reporting annually to the school community and the department
- Creating interest in the school in the wider community
- Representing and taking the views of the community into account
- Regulating and facilitating after-hours use of school premises and grounds
- Operating a children's service at the school.

Why is student membership so important?

Students have a unique perspective on learning, teaching and schooling and having student members on school council allows students to have a say in the future direction of their school and ensures student input into decision making.

Student representation on secondary school councils will assist in the development of students' skills, including leadership skills, and communication skills.

## Kurnai Pillars

### Work Ethic

*'We are committed to working hard'*

### Excellence

*'We do the best we can do'*

### Relationships

*'We value and respect each other'*

### Engagement

*'We actively participate in our own learning'*

### Attendance Hotline

**5132 3711**

Do I need special experience to be on school council?

Each member brings their own valuable skills and knowledge to the role however, councillors may need to develop skills and acquire knowledge in areas that are unfamiliar to them in order to perform their duties as a councillor.

Student members are encouraged to acquire this knowledge by attending the Department's free face-to-face Improving School Governance school council training to support them to undertake their role. Training is also available online.

Who is on the school council?

For all schools with a student cohort of year 7 and above, there are four possible categories of school council membership:

- A mandated elected Parent category – more than one-third of the total members must be from this category. Parents and Guardians of children attending the school are eligible for membership in this category.
- A mandated elected DET employee category – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically a member of this category.
- A mandated elected Student category – members of this category are enrolled at the school and in year 7 or above.
- An optional Community member category – members are co-opted by a decision of the council because of their special skills, interests or expertise. DET employees are not eligible to be a Community member.

How many student member positions are there on school council?

All Victorian government schools with a student cohort of year 7 and above will have two mandated student member positions on school council.

Can I share the role with another student?

Councillors are not permitted to share their role. Councillors are elected to council and are expected to attend all meetings and serve their full term of office.

Are school captains and SRC representatives offered a position on school council before other students at the school?

While being the school captain, vice-captain or a member of the SRC can provide valuable leadership experience, no students can be offered a position in the Student member category based on their standing within the school.

School captains and SRC members are not automatic council members. Voting for student leaders at the school, such as school captains and SRC representatives are a distinct and separate process to voting for Student school council members.

Any student interested in being a Student member of their school council is required to run for election like other council members.

How long is the term of office?

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

For 2018 only, one student will be elected for a one year term of office and one student will be elected for a two year term of office. From 2019, students will be elected to council for a two year term of office.

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How do I know if I would serve the one year or two year term of office?

Where the members in the Student membership category have been elected by ballot to their positions, the member in Student membership category with the greater number of votes shall serve the longer term of office, and the member with the second highest number of votes shall serve the shorter term of office.

For the purpose of ranking the candidates, if there is a tie between some or all of the candidates standing for election the ranking of the candidates will be determined by the drawing of lots.

Where the members in the student membership category have not been elected by ballot to their positions (an equal number of students were nominated for the same number of Student member positions), the members in that membership category may decide (by agreement amongst themselves) the term of office for each member in that membership category. Failing agreement, the term of office shall be determined by the drawing of lots.

What do I need to do to stand for election?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term 1 each year. For 2018, school council elections for the Student member category must be completed by 29 June.

If you decide to stand for election, you can arrange for a student in Year 7 or above at your school to nominate you as a candidate or you can nominate yourself (self-nomination) for the Student category.

Once the nomination form is completed, it should be returned to the principal or placed in the ballot box provided within the stated time. You will receive a Nomination Form Receipt following the receipt of the completed nomination.

Are there any rules on how I campaign?

Campaign literature supporting candidates for school council elections may only be distributed and posted in certain places and times as designated by the principal of your school.

School resources may not be used to support candidates.

The principal may invite candidates to prepare a brief statement to be distributed with each ballot paper. The length is specified by the principal and is usually no longer than 150 words.

What if more than two students are nominated for council?

If at the time fixed for the closing of nominations for elected positions, the number of vacancies in the Student member category is less than the number of candidates seeking election then the principal will immediately post in a prominent position in the school a notice stating that insufficient nominations have been received and call for further nominations to be received within three school days from the date of the closing of the first Call for Nominations.

If at expiration of the further three school days there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

The two students with the most votes will serve as the Student members on school council.

How do I know which students are standing for election?

If the number of nominations exceeds the number of vacant positions, an election process will be held.

Student names will be listed in random order on the voting slip.

The principal may invite candidates to prepare a brief statement to be distributed with each ballot paper.

How do I vote?

At least seven days before the date fixed for the closure of the ballot, the Principal will arrange delivery of the ballot papers.

A securely sealed ballot box or boxes in the case of multiple school campuses will be available for the casting of votes at the school between the hours of 8.00am and 4.00pm on every school day up to and including the day of the closure of the ballot.

A voter must not vote more than once in a ballot and may either post the vote back to the school or deliver the completed ballot paper to the school.

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## School Council Meetings

School councils must meet at least eight times a year and at least once per school term. The president chairs all meetings and all members of the council are expected to attend.

Councillors can attend meetings in person or by videoconferencing or teleconferencing.

Following the school council elections, council members will determine an appropriate time and location to hold meetings throughout the year. For example, council may agree that meetings will take place on the first Wednesday of each month in the school library.

For most school councils, meetings are located at the school and are held in the evening to ensure the majority of members can attend. Meetings typically last for around 2.5 hours.

You will need to discuss and arrange for transport options to and from the meeting with your parent or guardian. The school council does not provide transport.

The principal (in consultation with the school council president) will ensure an agenda is prepared for each regular meeting and distribute the agenda, draft minutes from the previous meeting and meeting papers such as sub-committee reports, principal's and president's report to school council members no less than five days before the meeting. All members, including Student members are expected to read all documents and prepare in advance of each meeting.

## Conflict of Interest

If you, as a member of council, or your immediate family has a direct conflict of interest (including a pecuniary\* interest) in with a matter under discussion at a school council meeting that member must declare the conflict of interest and must not be present during the discussion unless invited to do so by the person presiding at the meeting.

\*For this purpose, pecuniary is defined as: relating to or consisting of money.

What if I cannot attend a council meeting?

If a member is unable to attend a meeting, an apology should be submitted to the principal prior to the meeting.

A member of the school council may apply in writing to the president for extended leave of up to three consecutive meetings.

Is there training that I can attend?

School councillors can attend face-to-face training offered state-wide. The training uses the Improving School Governance package and is at no cost to school council members. Training is available in the following modules: Governance, Strategic Planning and Finance.

Students are encouraged to attend face-to-face training offered by the Department, in consultation with the Principal. The Principal is responsible for providing evidence of parent/guardian permission to the training providers should the student participate in training.

The modules are also accessible as online training. Participants can complete the modules at their own pace, in any order and are able to return to each module as many times as necessary.

To access the online training, see: [www.schoolgovernance.vic.edu.au](http://www.schoolgovernance.vic.edu.au)

## Kurnai Pillars

### Work Ethic

*'We are committed to working hard'*

### Excellence

*'We do the best we can do'*

### Relationships

*'We value and respect each other'*

### Engagement

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## Attendance Hotline

**5132 3711**

Can a school council tell a teacher what to do?

A school council cannot issue instructions to teachers regarding their professional duties, or to employees of the Department in respect of their duties at the school, that is the responsibility of the principal. If a school council has developed a school policy on certain matters and that policy is consistent with Departmental policy the council can expect the school staff to cooperate in putting the policy into practice.

Is there further information available regarding the roles and responsibilities of school councils?

Further information on the roles and responsibilities of school councillors is available on the Department's external website at: [www.education.vic.gov.au/school/teachers/management/community/Pages/schoolcouncils.aspx](http://www.education.vic.gov.au/school/teachers/management/community/Pages/schoolcouncils.aspx)

in the School Policy and Advisory Guide at: [www.education.vic.gov.au/school/principals/spag/governance/Pages/councils.aspx](http://www.education.vic.gov.au/school/principals/spag/governance/Pages/councils.aspx)

Code of Conduct for School Councillors

School councils in Victoria are public entities as defined by the Public Administration Act 2004. School councillors must abide by the 2016 Directors' Code of Conduct issued by the Victorian Public Sector Commission. The Code of Conduct is based on the Victorian public sector values and requires councillors to:

- act with honesty and integrity (be truthful, open and clear about their motives and declare any real, potential or perceived conflict of interest and duty)
- act in good faith in the best interests of the school (work cooperatively with other councillors and the school community, be reasonable, and make all decisions with the best interests of students foremost in their minds)
- act fairly and impartially (consider all relevant facts of an issue before making a decision, seek to have a balanced view, never give special treatment to a person or group and never act from self interest)
- use information appropriately (respect confidentiality and use information for the purpose for which it was made available)
- exercise due care, diligence and skill (accept responsibility for decisions and do what is best for the school)
- use the position appropriately (not use the position as a councillor to gain an advantage)
- act in a financially responsible manner (observe all the above principles when making financial decisions)
- comply with relevant legislation and policies (know what legislation and policies are relevant for which decisions and obey the law)
- demonstrate leadership and stewardship (set a good example, encourage a culture of accountability, manage risks effectively, exercise care and responsibility to keep the school strong and sustainable).

Indemnity for School Council Members

School councillors are indemnified against any liability in respect of any loss or damage suffered

by the council or any other person in respect of anything necessarily or reasonably done, or omitted to be done by the councillor in good faith in:

- a) the exercise of a power or the performance of a function of a councillor, or
- b) the reasonable belief that the act or omission was in the exercise of a power or the performance of a function of a council.

In other words, school councillors are not legally liable for any loss or damage suffered by council or others as a result of reasonable actions taken in good faith.

**For further information please contact your school principal.**

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## Secondary School vaccinations in 2018

The Secondary School Vaccine Program offers free vaccines to Year 7 and 10 students. These vaccines provide protection against:

Diphtheria, tetanus and pertussis (whooping cough) – one dose for year 7 students

Human Papillomavirus (HPV) – two doses for year 7 students

Meningococcal A,C,W,Y – one dose for year 10 students

Parents/guardians of year 7 and 10 students should look out for the vaccine consent card booklet coming home from school with your child. You need to read the information, complete and return the card regardless of whether your child is being vaccinated at school.

The Latrobe City immunisation service may contact you about the Secondary School Vaccine Program. Schools are authorised to provide basic parent/guardian contact details to local councils for this purpose. Contact the school by 28 February 2018 if you do not want your contact details given to the Latrobe City immunisation service.

To learn more about the Secondary School Vaccine Program, the vaccines, the diseases they protect against, or how you can prepare your child for vaccination, go to [betterhealth.vic.gov.au](http://betterhealth.vic.gov.au)

Additionally, the Commonwealth government is funding vaccinations for all children under 20 years who missed scheduled vaccines. If students have missed vaccines, either in childhood or adolescence, and require catch-up vaccines, they should speak with their immunisation provider. (ie. local council or GP).



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## School Nurse Update



Bullying is many different things. Anyone can be bullied - it isn't limited by age, sex, sexuality, cultural or religious background. Bullying is a lot more common than people think and can happen in many different environments including school, at home, on the sporting field or at work. It is reported that as many as 1:5 children are victims of bullying

People are often bullied because of a perceived difference. The difference can be related to culture, sex, sexuality, physical or mental ability or disability, religion, body size and physical appearance, age, cultural or economic background or being new to a school, work place, to a country, to a social group, or being new to a sports team.

### Types of Bullying:

- Cyber bullying is a relatively new type of bullying. Through email, instant messaging, Internet chat rooms, and electronic gadgets like camera phones - cyber bullies forward and spread hurtful images and/or messages.
- Emotional bullying can be more subtle and can involve isolating or excluding a child from activities (i.e., shunning the victim at lunchtime or on school outings) or spreading rumors. This kind of bullying is especially common among girls.
- Physical bullying can accompany verbal bullying and involves things like kicking, hitting, biting, pinching, hair pulling, or threats of physical harm.
- Racist bullying preys on children through racial slurs, offensive gestures, or making jokes about a child's cultural traditions.
- Sexual bullying involves unwanted physical contact or sexually abusive or inappropriate comments.
- Verbal bullying usually involves name-calling, incessant mocking, and laughing at a child's expense.

### What to do if you Think Someone is Being Bullied

- Talk to Them - It is a good idea to talk to the person you think is being bullied to find out what is going on with them.
- Let Them Know you Care - Help them feel good about themselves. If a person is being bullied their confidence may be low and they may feel lonely. It helps to let them know that you are a friend and care about them.
- Include the Person into your Group - Making a special effort to include the person into your group may help increase the person confidence.
- Stick up for Them - Don't be a bully bystander. If you see someone is being bullied it may be helpful to stick up for them. Take care to ensure that in trying to stick up for the person being bullied that you don't make the situation worse or put yourself in danger.
- Speak to Someone - Letting someone else know about the situation may help you to solve the problem. A teacher, counsellor, or another adult could be helpful people to talk to. It may also be helpful to involve the person experiencing the bullying in this process. Together you can go and talk to someone about the situation.

More information can be obtained from the following web sites:

[www.bullyingnoway.com.au](http://www.bullyingnoway.com.au) <https://au.reachout.com/everyday-issues/bystander>

I work Monday, Tuesday and Thursdays across all the campuses of Kurnai. Students or families can organise to see me by talking to their teachers or the welfare team or email [pearse-clark.sarah.l@edumail.vic.gov.au](mailto:pearse-clark.sarah.l@edumail.vic.gov.au)

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**Parent Information Night  
for Year 7 2019 Enrolments  
Thursday May 3 2018  
Open door 4:30pm - 6:00pm**

*Meet our Principal, Staff and tour our school and enjoy the free family BBQ*

**Information Session: 6:00 pm start**

Learn about our: Year 7 Transition Process  
School Structure  
Advanced Learning Program (ALPs)  
Learning & Welfare Supports



**Kurnai College**  
PATHWAYS TO SUCCESS

**Churchill Campus**

Cnr. Northways Rd & McDonald Way Churchill Ph 5132 3700

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## NAPLAN on paper – information for parents and carers

**NAPLAN**  
NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

2018

### Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

### What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at [nap.edu.au/naplanexample](http://nap.edu.au/naplanexample)

### How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

### Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

### Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit [nap.edu.au/online-assessment](http://nap.edu.au/online-assessment)

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NAP NATIONAL  
ASSESSMENT  
PROGRAM

acara AUSTRALIAN CURRICULUM,  
ASSESSMENT AND  
REPORTING AUTHORITY



**What if my child is absent from school on test days?**

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

**NAPLAN 2018 tests timetable**

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

**How is my child's performance measured?**

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

**How are NAPLAN test results used?**

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](http://myschool.edu.au)

**Where can I get more information?**

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

For information about how personal information for NAPLAN will be handled by ACARA, please visit [nap.edu.au/naplanprivacy](http://nap.edu.au/naplanprivacy)

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## Bring Your Own Device Strategy

Bring Your Own Device (BYOD) is one strategy towards flexible learning environments that we recognise maximises learning potential. We want to give Kurnai College students the chance to use their portable technology at school as a learning tool. The device needs to be treated as the main form of resource material for our students.

### TECHNICAL SPECIFICATION RECOMMENDATIONS:

Wireless	Devices supporting dual band wireless 802.11 n/ac
Battery	At least 8 hours
Screen Size	A screen size of at least 10 inches
Hard Drive	At least 128 GB SSD

Further Information and purchasing links: [www.kurnaicollege.vic.edu.au/byod.html](http://www.kurnaicollege.vic.edu.au/byod.html)

Kurnai College recommends for our students to use the BYOD link on our Kurnai College website to assist in the decision making around device purchasing. Below, is one example of an available option through this link. Please use the details of the below device to guide your purchase specifications. Further information on these packages is available from the website above.

Note: You are not obligated to purchase this device or purchase from the BYOD link and the price is only current as at 31/10/2017.



Dell Latitude 3180 / 11.6 / N3350 / 4GB / 128GB / Win 10 Pro National Academic / 3YR Onsite Warranty

- 11.6-inch HD Non-Touch Display
- Intel Celeron Processor N3350
- Intel HD Graphics 505
- 4GB RAM
- 128GB M.2 2280 SSD
- Intel Dual Band Wireless-AC 7265
- Windows 10 Pro National Academic
- 3Yr Onsite Warranty Service
- Battery Carries 1 Year Warranty

**\$605.88** including GST

Kurnai College BYOD Strategy 2018

Correct as at 31/10/2017

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### TECHNICAL SPECIFICATION RECOMMENDATIONS:

Wireless	Devices supporting dual band wireless 802.11 ac
Battery	At least 8 hours
Screen Size	A screen size of at least 10 inches
Storage	128GB Solid State Drive
For the best classroom compatibility, we recommend Microsoft Windows 10	

Kurnai College recommends for our students to use the BYOD link on our Kurnai College website to assist in the decision making around device purchasing.

[www.kurnaicollege.vic.edu.au/byod.html](http://www.kurnaicollege.vic.edu.au/byod.html)

### Parents wishing to use Centrelink to pay for a device

1. Complete the Centrelink Deduction Form available at the General Office.
2. Obtain a quotation for the device you have selected.
3. Hand the Centrelink Deduction Form and quotation to the Campus General Office.
4. Kurnai College will endeavor to purchase these items on your behalf as soon as possible.
5. Once the device has arrived at the school you will be contacted to collect the device from the school.
6. We will require your signature at this time as proof of pick up.
7. The charge for the device will be put on your Family Account at the College.
8. Your fortnightly Centrelink payments will be allocated to this charge on your Family Account.

For further information please feel free to contact your Campus General Office.

Kurnai College BYOD Strategy 2018

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*Note: You are not obligated to purchase from any of the below portals. Please consider the variable options available for each device as these may include additional warranties available and delivery charges. Feel free to use the provided technical specifications and purchase from any retailer you have access to. These portals are education specific portals and prices will not be available in your local stores.*

If you would like further assistance, please email your question to any of the following email address:

- [digital@kurnaicollege.vic.edu.au](mailto:digital@kurnaicollege.vic.edu.au) (General Support)
- [steven.dockley@kurnaicollege.vic.edu.au](mailto:steven.dockley@kurnaicollege.vic.edu.au) (College eLearning Coordinator)

**Purchasing links:**

[www.ibeducation.com.au](http://www.ibeducation.com.au) Password: KC2018  
<https://portal.mac1.com.au/kurnaicollege/>  
<https://www.orderportal.com.au>  
[www.officeworks.com.au](http://www.officeworks.com.au)



424 (Kurnai College) Squadron  
**Recruiting Now**

Please email [co.424sqn@aafc.org.au](mailto:co.424sqn@aafc.org.au) to register your interest.

C/- Bridle Road  
 Morwell  
 Victoria 3840

Tel: 0439 749 382  
 51650 676

EDUCATES CHALLENGES EXCITES

- DO YOU WANT TO:**
- Go on an Adventure?
  - Learn to Fly?
  - Learn about the Air Force?
  - Become a Leader?
  - Make Great friends?



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PO Box 113  
Churchill VIC 3842

#### CHURCHILL INDOOR NETBALL ASSOCIATION

2018 is shaping up to be a huge growth year for the Churchill Indoor Netball Association (CINA) as we move to expand our Junior Netball Program. CINA is a welcoming and inclusive association committed to development and growth in all areas of netball. The competition runs indoors on Saturday mornings commencing in April.

Netball is a great team sport that allows both boys and girls the opportunity to socialise whilst playing a team sport that teaches children to cooperate and improve their social and verbal skills. Netball is a great cardiovascular workout and will improve overall flexibility and strength along with hand-eye coordination.

Any children ages 5 -10 are welcome to join in our Net-Set-Go program with older children able to join a team in 9U, 11U, 13U, 15U or 17U depending on the child's age. New teams are also welcome.

For further information please contact Lindsey on 0423 131674 or Narelle on 0402 322 382.

## Calling for feedback on the Youth Space Latrobe design principles

The Youth Space Latrobe project has been underway over the past few months. Young people have discussed what it is like to live in the Valley, what issues are important and what they think is needed in the Valley to help them thrive.

Led by our Youth Core Design Team, young people came together in February 2018 to workshop what activities and services a new youth space could provide, where the youth space should be located, and explore design concepts. **Some of the students at your school were involved in this process.**

These workshops led to the creation of **nine design principles** that will inform the creation of a new Youth Space Latrobe.

The Youth Core Design Team would love to know the community's thoughts on these principles. A short, de-identified survey has been created to describe and evaluate the design principles.

**We are seeking your feedback and your support in getting this survey out to your school community.**

Once the design principles have been refined, they will be presented to the Victorian Government for consideration.

**Click below to start the survey or follow this link:**

**[youthspacelatrobe.typeform.com/to/oeHLEt](https://youthspacelatrobe.typeform.com/to/oeHLEt)**