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Churchill Campus Newsletter

Issue 6 · 01 Sep 2023

Work Ethic | Engagement | Relationships | Excellence

Kurnai College acknowledges the Traditional Owners of the Land on which we live and work, of the Braiakaulung people of the Gunaikurnai nation and pay my respects to their Elders past, present and future.

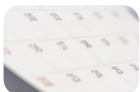
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Message from our Campus Principal

Term 3



Hello everyone,

As we look forward to the upcoming holidays, it is also important to remember that we still have some items on our calendar for this term.

This week, students started their Common Assessment Tasks (CATs) for all core classes. These will be finalised by the end of next week and then students will receive feedback on ways to improve their outcomes.

Today during a radio interview, the Federal Minister for Education, Jason Clare spoke about the need for students to achieve a Year 12 pass in order to meet the requirements for jobs in the future.

Good learning habits need to be established well before Year 12. Maintaining organised workbooks, whether physical or digital, having all the necessary equipment, actively participating in all lessons, completing the work, and reviewing the day's learning prior to the next class will help students be successful in Year 12.

Parent, Teacher, Student conversations are a fantastic way to hear from teachers firsthand how your child is performing in each class and their areas for improvement. Students are encouraged to attend and be an active participant in their learning.

You can book your appointments via Compass from the 6th of September.

Conversations will be running on the 14th and 15th of September with Thursday's session from 3:30 until 7 PM and Friday from 10 AM until 1 PM.

Each term I have the pleasure of sharing a lunch with our student leaders. It is always a privilege to hear their ideas for improvement, ways to support all students to feel included, and what we already do that is valued by our students. I am always impressed by how well our leaders conduct themselves in these meetings and when representing the school. Year 7 students will be participating in the annual Thinking Championships which will be held in the last week and a half of term. Students join with others to compete in teams, solving problems and demonstrating their learning in a way that is not traditional. It is one of the highlights of the Year 7 program. Many thanks to Russell White for his organisation and dedication to the program.

Ms Cleo Lazaris

Churchill Campus Principal



Calendar Of Events

Key Dates

Term 3	
Mon 4 Sep	Student Free Day
Mon 4 - Fri 8 Sep	Year 10 Tour of Tasmania Camp
Tue 5 Sep	Gippsland Athletics (selected)
Wed 9 Sep	Monash Medical Orchestra Rehearsals
Fri 8 Sep	SRC Congress
Thu 14 Sep	Parent Teacher Conversations - 3.30 - 7.00 pm
Fri 15 Sept	Parent Teacher Conversations - 10.00 am - 1.00 pm Student Free Day
Fri 15 Sep	Last Day of Term 3

Term 4	
Mon 2 Oct	Term 4 Commences
Fri 13 Oct	Yr8 Tech School Excursion
Tue 17 Oct	Kurnai's Got Talent Grand Final
Wed 25 Oct	Year 8 Courage to Care with Holocaust Survivors
Mon 6 Nov	Student Free Day
Tue 7 Nov	Melbourne Cup Public Holiday - College Closed
Wed 13 Dec	Gumbuya World Excursion
Fri 15 Dec	College Awards Ceremony
Wed 20 Dec	Last day of Term 4

College Key Contacts

For a full list of college-wide key contacts please go to:



Year 7 News



Moving forward into Semester 2

Students have been reflecting on their performance in Semester 1 Subject Reports during Homegroup. The purpose is for students to be aware of their achievements, to feel good about this, and to know and improve areas requiring attention. The challenge for many students is where to start, to identify strategies, and to make realistic goals for the week(s) ahead.

Tech School



Virtual Reality headsets took students into a spacecraft with the aim of experimenting with the equipment to create different movements. Next, students toured the solar system. The third task was a nauseating, dizzy experience for passengers in a zero-gravity environment.



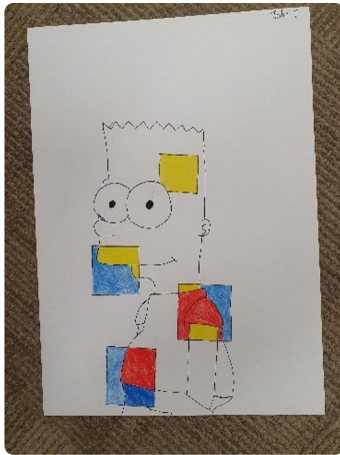
Students controlled robots with I-Pad commands and were given the challenge of collecting 3D objects.

Learning Behaviour Updat

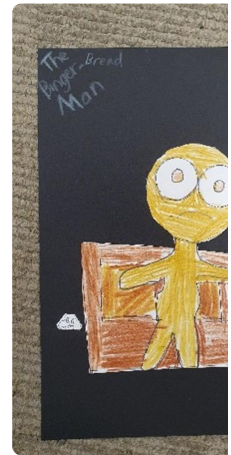
Celebrating achievement comes in many forms, but the favourite is definitely the Hot Chip Lunch for the Learning Behaviour Update scores. 45 of our 94 students gained a score of 3.5 out of 4.0. A further 33 students scored between 3.0 and 3.5. Well done to all, especially any students who are getting themselves organised for class and making the most of class time.

Art

Students have been working on a few different types of artworks. They have explored creating contrast with colour line and shape.



Students have explored what stereotypes are and how characters are portrayed as very flat in most cartoons. Students discussed how people can and are man things and that is okay.



Darren Campbell

Tear 7 Team Leader



Year 8 News

Warm welcome.



Our Year 8s are currently working on their Common Assessment Tasks (CATs) across all subjects. We have Learning Behaviour Updates being published next week and Parent-Teacher-Student Conversations on 14th and 15th September. Compass can be used to book meetings with Teachers. We are looking forward to catching up with lots of families across the two days!

Upcoming Events:

14 September- History Day Students can dress in Ancient or Medieval dress and will be participating in History workshops throughout the day.

14 & 15 September- Parent-teacher-student Conferences. Use Compass to book conferences.

15 September- Last day of term. Enjoy the 2 weeks of School Holidays!

13 October - Tech School Excursion Sustainable Futures focus -Permission forms on Compass.

25 October- - Courage to Care with Holocaust Survivors. Focus on being an Upstander.

Smashed Performance – Social Awareness

We had Smashed Productions present an interactive performance on 15th August. The performance focused on supporting students to make responsible decisions around alcohol. Student interaction was encouraged as they supported characters to make good decisions and think about what they could do differently. We had excellent participation from students throughout the performance. It was informative and prompted students to think deeply about the issues presented.

Tech School Excursion

On Friday 18th August, Year 8 students had the opportunity to visit Gippsland Tech School in Morwell. The day started with an induction and questions about creativity, "how many uses can you think of for a paperclip?" Students' answers ranged from 2 or 3 to over 20, from using a paperclip to open the sim cover on a phone to "if the paperclip was a lot bigger" then it would have a lot more uses. It's all about thinking outside the box. The day was divided into three parts with a focus on "Art and Design."

The students were divided into three groups that used virtual reality (VR) headsets to create a 3D artwork, and then used Artificial Intelligence to create artworks using keywords that the computer would then "think" about. After lunch, students were then invited to look at how microscopes can create images that are then blended into colourful and layered works of art. The students were surprised to learn how much some artworks sell for and were particularly interested in the microscopes and VR. The feedback from students was positive and were looking forward to the next instalment.

Upcoming Tech School Excursion 13 October

Students will be introduced to a variety of different types of renewable energy and their advantages and disadvantages. Students will use a variety of technologies to investigate and

conduct experiments to design, build, and test a model city using renewable energy.

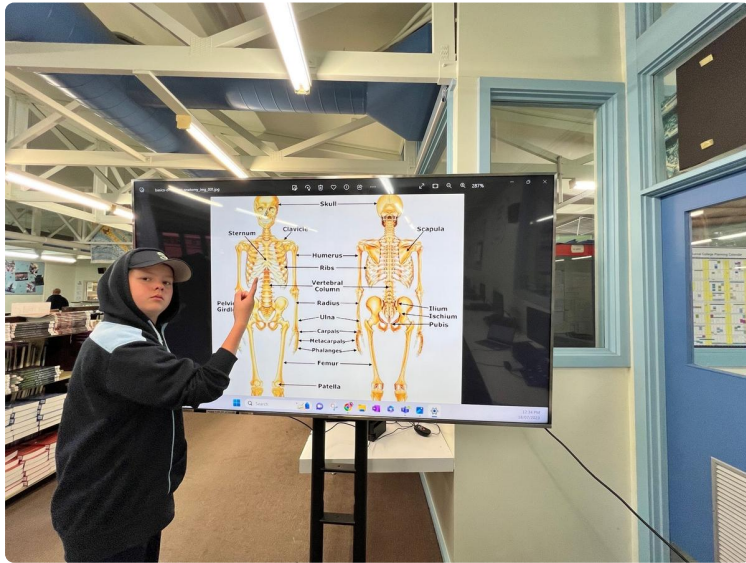
Metal Work

In metalwork, students are working on multiple projects including making a Spatula or Ned Kelly Armor. They are using lots of skills such as measuring, marking, drilling, riveting, and shaping sheet metal.

Science

In science we focused on the different body systems, the key ones were the musculoskeletal, digestive system, respiratory system, and the cardiovascular system. Throughout the term students performed a chicken wing dissection, looking at the different muscles, tendons, and ligaments and how they worked together. 8A also had the opportunity to do a heart dissection, looking at the different chambers in the heart. Students also completed an exercise practical activity to investigate how exercise changes their heart rate and respiratory rate.





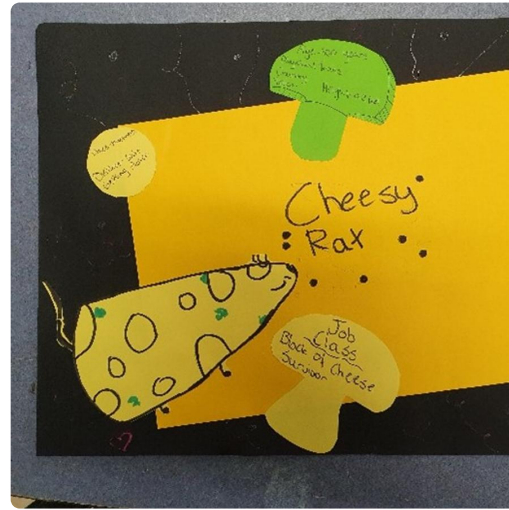
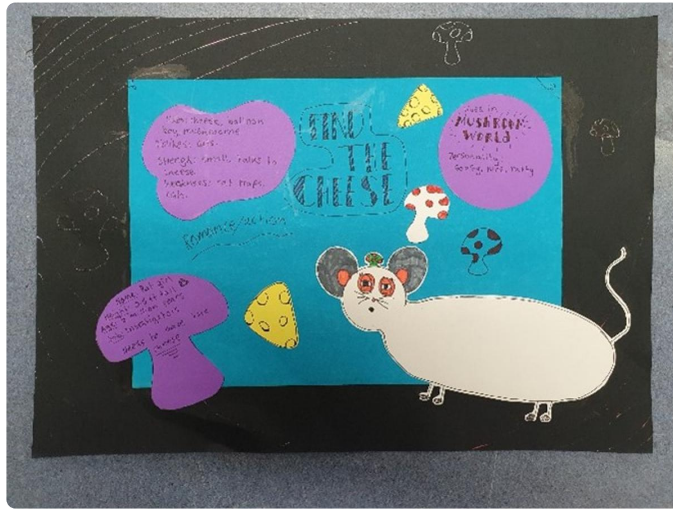
Art

Students have been working on label design, including features of shape, line and colour arrangement to create an engaging layout that would appeal to most audiences.



Students have also been creating character profiles for an online game of their creation. They are displaying their character's information in a layout focusing on creating pattern and contrast using colour, line, and shape.





Students have then started creating a 3D model of their character, similar to a figurine, that most online games produce for their players to collect.



Karen Anders

Year 8 Team Leader



Year 9 News



We are coming to the end of another busy term for Year 9 students. Students are currently in the process of completing their Common Assessment Tasks (CATs) and working hard to finish off the term on a positive note. With CAT and learning tasks results being published shortly and the release of the next round of Learning Behaviour Updates (LBUs) I'm looking forward to our students being rewarded for the work they have done and pushing themselves to continue to improve during feedback week.

Year 9 camp to Melbourne

The Year 9 camp to Melbourne has come and gone. 50 of our year 9 students got the opportunity to participate in this amazing camp, full of new experiences and once-in-a-lifetime events. It was an enjoyable experience for everyone involved and can't wait to build on this for next year. Beyond the fun of visiting lots of exciting locations and enjoying some peaceful downtime in the city, there was lots of growth and personal learning we saw from our students as well. As a group, we averaged in excess of 20,000 steps per day with most people's total step count being well over 100,000 at the end of the 5-day experience. By the

end of the 5 days, we had a very happy group of students with many great new memories, although maybe a little bit tired, and if they were anything like me would have definitely enjoyed a sleep-in on Saturday morning.

Lots of our students have talked positively about the experience and among the many experiences we got to enjoy I know there were lots of highlights. Some faced their fears when we visited the Eureka Skydeck and traveled almost 300m up to the viewing deck to enjoy the views of the Melbourne landscape from the viewing deck, with a few even braving the edge experience and getting to enjoy the views from a more unique perspective. Others enjoyed the peaceful stroll through the Melbourne Zoo getting to see their favourite animals and learn lots of new facts about creatures from around the world.

Then there was the once-in-a-lifetime experience, where we got to enjoy the atmosphere of AAMI park while watching the Matilda's play on the big screens. While Australia didn't get the result we were hoping for, the moment when Sam Kerr kicked that goal for Australia was truly magical, and being there and experiencing the celebrations of 24,000 people at AAMI Park was definitely something that will stay with myself and many of those there, for the rest of their life. This night was followed up by visiting the hallowed turf of the MCG the following day and getting to not only walk on the field but have a look behind the scenes, this was another eye-opener for those who enjoy sports and music concerts alike. There were many more highlights across the week we spent in Melbourne, some of which will be explored below, and look forward to providing this experience to our students in the future.

A big thank you to the staff involved as well for giving up their time and being away from home to help support our students to have a really successful camp.



Year 9 camp to Melbourne, a students perspective

Thank you Lily for providing us with a summary of the year 9 Melbourne camp experience.

On the 14th – 18th of August, 50 students from the Year 9 Churchill cohort took a train to the city of Melbourne, where we stayed in Miami Hotel. The objectives of the camp were to build healthy and active communities, learn new things, improve social skills, learn independence, and have new experiences. The camp was organised by Mr. Suter and others, and we had a lot of activities in store for us.

Although students were accompanied by several teachers in 2 groups, the Doxa Youth Foundation were conducting and leading all activities.

Most of the students were excited to get to Melbourne when we were on the train. We got on the train at approximately 7:55am and arrived in Melbourne at 11:30am. When we arrived, we dropped off our suitcases and any other luggage at the hotel, as we could not enter our rooms until 3pm. The Doxa staff gave us a quick briefing of what the rest of the day would look like and went over some quick rules. They then gave us our coloured groups, and we were also divided into two separate groups. In group 1, we quickly headed off to the Australian Centre for the Moving Image, also known as ACMI, where one of the workers gave us a quick run-through of what the experience would be like. We then split up into our own groups to explore the centre. Different things inside the ACMI were a games lab, a red room where you could control a character, stop-motion film areas, and many other things.

Afterwards, we went to the old Melbourne Gaol where we explored the cells and learnt the gory, ghastly stories behind them. We were able to get lunch ourselves afterwards, before continuing our adventure and going to The Big Issue office, where we were able to learn more about homelessness and the cruel realities of the world. We also learnt more about future job choices. Afterwards, we walked around and looked at different varieties of street art, then went into Culture Kings along the way. We then went to The Crane to eat dinner, a Chinese restaurant which served us dumplings, beef, honey chicken, and other things. For our last adventure, we went to the riverfront where we were able to buy ourselves ice cream and explore around the shopping centre a little. When we were done, we all caught a tram back to the hotel, took our luggage up to our rooms, and got ready to go to sleep for the night.

We woke up at 7:00am on day 2 for a 7:30 – 8:30am breakfast. The Doxa staff supplied lunch for us, along with some other snacks. We left for the Queen Victoria Markets around 8:45am and were there for 30-ish minutes. We were low on time, as we had other places to be. We went to the Australian Music Vault, where we learnt about old Australian music and artists.

We were then taken to a park to eat lunch, before returning to the Music Vault, where we were taken to the other side of the building and into a computer room. It looked fancy, and we were taught how to make music on the computer. We paired up into multiple groups, with 2 people in each group, and played around with the program. We shared our songs to the group when we were finished, and then we left. We then went and explored other things around the city, including going to visit the ArtVo 3D illusion gallery.

We browsed around The District Docklands shopping centre when we had finished in ArtVo. We stayed browsing around the shopping centre until we had to go upstairs to eat dinner. We had dinner at Yassas, a Greek restaurant located in multiple areas of Melbourne. After dinner, we were given time to wander around the shopping centre a bit more before going to our evening activity, which was ice skating at O'Brien Icehouse. We were at the icehouse for a good 2-3 hours before returning to the hotel and going to sleep for the night.

We woke up at the same time as the previous day for breakfast at the same time as day 2. We left the hotel at the same time as the previous day as well and went back to The District Docklands shopping centre. Afterwards, we made our way to the Yarra River to go on an afternoon cruise, where the person leading the cruise made lots of jokes and was overall funny. The cruise went for 30 minutes or an hour, I honestly lost track of time. Afterwards, we went to the Eureka Skydeck, and stayed there until we had to have dinner. We went to Grill'd, a healthy burger place with heaps of stores around Melbourne. Our evening activity was supposed to be a movie, although it was changed last minute to watching the Matilda's game, which we ended up staying there extremely late. When we went back to the hotel, we were told to go straight to sleep.

On day 4, we were allowed to wake up a little later than usual due to the previous night being so late out. After we had breakfast, we left to go for a tour of the MCG and National Sports Museum. The MCG was humungous, and it was exciting to be in the MCG. Most of our day afterwards was just a free day, we went to some more shopping centres, and the day was overall good. For our final dinner in Melbourne, we went to Blue Train and had pizza. Our evening activity was exploring the Southgate shopping centre, getting ice-cream, and just some other things. We got back to the hotel approximately 10:30pm and went straight to sleep.

The final day of camp was slightly rushed. After waking up and having breakfast, we went back to the Queen Victoria Markets to have more time than what we had. We were given about an hour to walk around and explore, to buy things and more. We then caught a train to another train station and spent about 15 minutes walking around the station before we had

to go to our final train. We were on the train to Morwell for about 2-3 hours, and when we arrived back in Morwell, we were waiting for our parents to pick us up. That was the end of camp.



Morrisby testing

Over the last couple of weeks our Year 9 students have been completing the Morrisby online testing. This will help them to build an online profile and support them in exploring numerous job opportunities and career pathways. In Term 4, once students have completed their testing, they will have an interview with an external advisor to further build their profile and identify potential pathways moving into future careers. This is a great opportunity to help our students not only identify a possible career pathway but also explore alternate options that they may not have been previously considered or known about. As our students begin to move into a new stage of their education and start to make decisions around subject selection, which could include starting their VCE journey early by studying a unit 1 and unit 2 subject in their Year 10 year, they will be able to make an informed decision for their future.

Learning Behaviour Updates Reward Lunch

Recently we acknowledged our students who have achieved an LBU of above 3.5 with a certificate at assembly. We had many students across the year level achieve above a 3.5, or very close to, which is amazing to see. As well as being acknowledged at assembly and receiving a certificate to put in their professional portfolio; students who achieved a score above 3.5 also were rewarded with a hot chip lunch and a can of drink. The next round of LBU's are due out shortly and I look forward to seeing the amazing effort our students have put in recently be acknowledged in those reports.



Community Project

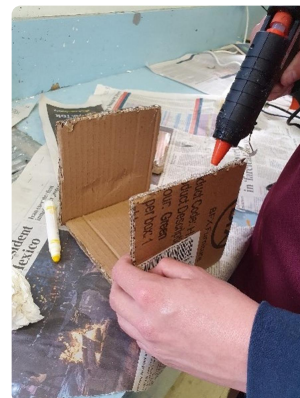
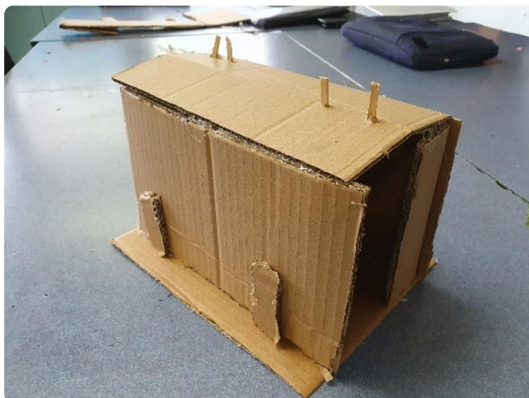
On Monday 21st, 12 year 9 students went to Lumen Christi Primary School to install garden beds. Finishing off a project in memory of Glen Stephenson, former Year 9 coordinator. They are to visit again on Monday 28th, to finalise and fill in the garden beds with soil ready for the Primary School to plant some plants of their choice in the upcoming spring.



Art

Students have been working on a range of issues and themes affecting society, from discrimination to biohazards. Currently, students are working on a 3D city model that

includes buildings from Chernobyl and the township of Pripyat, just north of Chernobyl. The class also discussed the ethics around experimentation with hazardous materials in populated areas. This artwork explores the effects of biohazard through human choice and will be displayed along with information students have collected on the event and its effects. Students have spent time measuring buildings to be in proportion and scale to one another.



Concerns or queries

If you have any concerns or queries about any of the items mentioned above, Year 9 student matters, or just general inquiries, please do not hesitate to give the Year 9 team a call at (03) 5132 3700 or email Matthew.Suter@education.vic.gov.au

Matt Suter

Year 9 Team Leader



Year 10 News



Course Counselling

This week Year 10 students participated in their course counselling session for their 2024 pathway. The evening was greatly attended and there was a buzz in the room as students discussed their pathways and future career options. If you were unable to attend the evening and your Year 10 student is attending Kurnai University Campus in 2024, please contact the Careers Team at the University Campus to arrange an appointment to complete the counselling and course enrolment on 5132 3800.

Year 10 Tasmania Camp

On Monday 4th September Year 10 students from both Churchill and Morwell Campuses will depart on camp to Tasmania where they will experience tours of locations historical

significance and some amazing natural habitats. We are looking forward to this amazing camp and wish all safe travels. Photos and anecdotes will be provided in our next newsletter.

Team Time – Sex Education and Respectful Relationships

All Year 10 students have commenced our program on Sex Education and Respectful Relationships. All students are expected to participate in these programs in accordance with the Victorian Curriculum, and will gain valuable insights around respectful and positive relationships, emotional intelligence, empathy, sex and safe practices, and consent. If you have any questions about this and the content covered, please contact the Year 10 Team Leader to discuss.

Smashed Production and Effects of Underage Drinking Education

Students recently participated in an educational experience and performance about the dangers and risks associated with underage drinking and alcohol awareness. The performance was engaging and tackled several issues that our students face in their lives and when attending social events and parties. The performance was followed up with lessons around the content covered and exploring the issue in more depth, looking at statistics, scenarios, what to do and where to get help. Students engaged with the content presented and participated in the follow up seminar to delve into their understanding and prior knowledge.



August GPA All Stars

Reports are an area we focus on and celebrate as a campus, and an area where many of our students are kicking goals! Congratulations to our students who achieved 3.5 and above in their August Learning behaviours reports: Robert Aarons, Kendra Bailey, Cianese Bannister, Hallie Beam, Elise Blight, Annalyse Braun, Ashton Busk, Ebony Button, Luisa Cardillo, Archer Clark, Sky Consta, Nephi Doherty, Darcy Fehlberg, Krystah Foster, Jacinta Gittos, Ella Hanson, Tayla Heslop, James Hutchinson, Bethany Laws, Declan Lazaris, Jessica Macgregor, Jett MacRae, Taylor Mansfield, Bryleigh Matthews, Harley Scandrett, Tahli Schmidt, Tamsin Schmidt, Lexie Sykes, Jarrod Thomas, Sidney Townsend, Ruby Turner Jellis, Zoe Woodward, Dean Xuereb.

Todd Miller

Year 10 Team Leader



College News

Message from the College Principal



Matt Jobling

Acting College Principal

College Review

All public schools in Victoria have a four-year strategic plan and we are currently undergoing our school review which takes place at the end of one plan and helps to inform the direction of the next plan. Our reviewer is Rob Miller who is appointed by the Department of Education to lead the review and prepare a report that can inform the development of strategic goals for the school to work toward over the next four years. Forming part of the review team are challenge partners who on this occasion are three Principals of other secondary schools, our senior education improvement leader, and our regional director.

The review team have met with the college Principal team and discussed our pre-review self-evaluation and have begun field days where they observe a range of classes across all

campuses and speak with focus groups of students, staff, and parents. There are numerous student and staff groups that cover the range of year levels, programs, supports, and levels of leadership that are running over three field days. We are also holding a number of parent focus groups across the college.

I would like to extend a big thanks to all the parents who have been able to meet with the review team and share their feedback on what we are doing well and where we could improve. We have our final field day on Tuesday and then convene at the end of the term to receive the final report and develop goals for our next strategic plan.

This is an important part of our operations to ensure we are continually focused on getting better and providing our students the best education possible and we are grateful to everyone who is having input into the review.

Music News



Latrobe Valley Eisteddfod:

Congratulations to all our musicians from across the College who participated in the 'Latrobe Valley Eisteddfod' over the past fortnight. The event provided the opportunity for our students to develop connections and interact with other musicians from across Gippsland. We are very proud of you all, Well done!

Eisteddfod Results:

Thursday 10th August

Section 539: Secondary Instrumental Ensemble - Kurnai College 1st Place

Section 545: Open Jazz/Improvisation Stage Band - Kurnai College 2nd Place

Sunday 20th August

Section 421: Secondary Students Piano Solo - Hayden S, 1st Place.



Primary Schools Music Tour:

Music students from across three campuses of Kurnai College have joined forces to entertain and delight audiences over the past fortnight. Our students have performed throughout the Latrobe Valley area including Boolarra, Yinnar, Churchill, Churchill North, Morwell Central & Morwell Park primary schools. Each performance was met with tremendous applause as the primary school students sang and danced along. The school visits are designed to provide students with the opportunity to see, try and hear a wide variety of musical instruments during engaging and fun filled performances. It is a fantastic opportunity to establish connections with the local community through music; with the primary school visits a clear highlight of our calendar. Kurnai College staff and students would like to thank the local community for welcoming us with enthusiasm.





Monash Medical Orchestra 'Music for the Valley'

This year for the first time we are very excited to be collaborating with the Monash Medical Orchestra. Kurnai Alumni and current staff and students will join forces with the orchestra as a part of the 'Music for the Valley' performance. During the term we visited Monash University in Clayton to rehearse with the orchestra and to fine tune our repertoire in preparation for the musical performance on **Saturday 16th of September**. This is a fantastic opportunity for our staff and students to be involved in and we are very much looking forward to performing and our collaboration continuing into the future!

Kurnai's Got Talent:

Auditions have taken place across the College throughout the term. Our contestants are now refining their performance repertoire in preparation for the Kurnai Got Talent Grand Final which will be held on **Tuesday, 17th October from 6-8PM** at the Kurnai Morwell Campus Performing Arts Centre. All are very welcome to attend.

The Kurnai Choir:

All students from all campuses have the opportunity to participate in the Kurnai Choir. Choir rehearsals are held weekly during lunchtimes at each campus. Rehearsals have been well attended and a great opportunity for students to learn to sing with friends in a fun and inclusive environment. All students are welcome to join - for more information contact Mrs Sims.

School Values

Kurnai College's four pillars underpin all aspects of our work.



Kurnai College
PATHWAYS TO SUCCESS



Excellence
We do the best
that we can do



Kurnai College
PATHWAYS TO SUCCESS



Engagement
We actively participate
in our own learning



Kurnai College
PATHWAYS TO SUCCESS



Work Ethic
We are committed to
working hard



Kurnai College
PATHWAYS TO SUCCESS



Relationships
We value and respect
each other



School News

National Day of Action Against Bullying and Violence



The National Day of Action against Bullying and Violence (NDA) supports schools to work with students and the school community to find practical and lasting solutions to bullying and violence.

This year we will be recognising the National Day of Action is on Thursday 31st August. The theme is 'Growing Connections'. Whether you're a teacher, student or member of the broader community, everyone has a role to play in preventing bullying and violence.

We encouraged students to wear "a splash" of Orange with their uniform on Thursday 31st August to support our Day of Action against Bullying and Violence.

Students joined us on the canteen slab during lunchtime and danced to music while display their Orange theme and enjoying some Orange snacks.



WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The

survey is optional but we encourage families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies. A random sample of approximately 30 per cent of parents / caregivers / guardians has been selected to participate in this year's survey. Information on completing the survey has been emailed to those families.

The Parent / Caregiver / Guardian Opinion Survey is open from **Monday 7 August to Friday 8 September 2023**.

The survey is conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Please contact your campus office if you would like more information.

Information for Carers Regarding Assessment Exit Points

As part of our new Continuous Online Reporting, carers are now receiving information about "Exit Points".

Most students in Years 7 – 10 undertake a Common Assessment Task (CAT) at the level expected at that time of year, for example, in Year 7, Semester 1, CATs are aimed at 6.5 on the Victorian Curriculum Standards. Some students will undertake a modified assessment that is appropriate to their current level.

The Exits are:


Exit	Description
Emerging Skills	With teacher support, the student has been introduced to skills that are needed to work within the appropriate level of curriculum.
Working Towards the First Level of Complexity	With teacher support, the student can demonstrate skills that are needed to work within the appropriate level of curriculum.
At the First Level of Complexity within the Standard	The student can demonstrate knowledge and skills at the appropriate level of curriculum.
At the Second Level of Complexity within the	The student can demonstrate knowledge and skills at the appropriate level of curriculum and can apply them.

Standard	
At the Third Level of Complexity within the Standard	The student can demonstrate sound knowledge and skills at the appropriate level of curriculum and is able to apply these at a high level.

SRC

SRC UPDATES

Term Two 2023




Student Leader

SEMESTER ONE

The Student Representative Committee (SRC) have continued to hold meetings during lunchtime and relay information, feedback and questions to teachers and other students about many different issues and upcoming events. The SRC team have prepared a term 2 summary.

Churchill Campus
College House
Colour Hour



Kurnai College
PATHWAYS TO SUCCESS

Term 2 Winner was Forsyth!

YEAR 7

Term 2 was a great term for the year 7s and we had a few standout highlights.

We got to experience our first year 7 camp at high school. It was amazing. We especially enjoyed the sailing.

Peer support finished for the semester and we are all feeling a lot more comfortable about being high school students. It was fun doing activities with the year 10 students and now Fridays will look very different.


YEAR 8

Prepared by Lily Sykes

This term has been filled to the brink with many highlights for us. We went on year eight camp, a vast majority of our students took part in school sporting events such as volleyball, tennis, boys' cricket, and swimming tryouts. The students who take part in our Blue Edge program took part in the Summit adventure camp where they enjoyed being engaged and took part in a wide range of exciting activities.

This term, it is safe to say that fun was had by our year eight cohort and are looking forward to what next term has in store for us. Overall, this term has been exciting and memorable, as we progressed towards becoming star students from everything, we learnt in year seven and cannot wait for next term, or even next year.

Next term, we are looking forward to events such as History Day, and the fact that we get to learn and progress towards becoming successful students to make the rest of the year extremely memorable and unforgettable.



SRC UPDATES

Term Two 2023

YEAR 9

Prepared by Molly Billing

In term 2 we were lucky enough to go on many fun excursions such as, Gippsland Tech School and Flourish Girls or Man Cave. Also, some of our Year 9s were even lucky enough to go to the Don Valley Leadership Camp.

TECH SCHOOL

We learned about being able to create unique products, that could help someone solve a life problem. There were three main steps that we used to help us design a product these were:

- We talked to a partner to find out a problem they had
- We drafted an idea for our invention, making a sketch of the product
- Then we presented our idea to a group

FLOURISH GIRLS / MAN CAVE

Depending on your gender year 9s participated in either Flourish Girls or the Man Cave excursion. From what I've heard the Man Cave was pretty similar to Flourish Girls, we pretty much just sat in a circle and listened to two people speak but we were also able to share our own opinions on the topics we discussed. I'd describe the excursion like a group therapy session, since we were able to share our own trauma and dark thoughts, and at the end we wrote a letter to our future self and others wrote nice stuff about us though unfortunately some people got a few toxic things on their notes.

DON VALLEY LEADERSHIP CAMP

You may have noticed we were not at school, as we were chosen for a term. At the camp these students activities and worked leadership and teamwork more about it in this newsletter.

That is all that has happened we are looking forward to camp this term.

YEAR 10

Prepared by Darnell

With the beginning of students were getting 2 weeks of work experience went off to work in retail primary schools or kind more. Most students were with how their work experience others returned satisfied all done with. This was career's advisor, Ange thanks to Ange for making

PEER SUPPORT

This semester, a selection had their final period with the year 7's due to support group. They tried their best to make school at the end of the hosting games and activities every Friday. During the experience program, students attended a career 8's.

Homework Club

<https://newsletters.naavi.com/issue/xJXGvbN/preview/pdf>

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After School Homework Club

LET'S LEARN TOGETHER!

Bring your school work for any subject area such as:

Mathematics
Science
English
Humanities
Reading and Writing
Learning Skills
And more!

We will supply snacks and helpful teachers.



WEDNESDAY 3PM-4PM
IN THE LIBRARY
NO BOOKING REQUIRED




Lost Property

We have a large amount of un-named student uniform in lost property.

If you are missing any hoodies, jackets or jumpers, please come up to the office and take a look through the lost property pile.

School Wide Positive Behaviour Support



PBS
School
Leadership
Team
2023


Cleo Lazaris
Sandra Flake
Harry Owens
Tom Kindellan

SW-PBS Kurnai College Churchill

NEWSLETTER ISSUE 2

PBS Misconceptions

“Students are rewarded for what is expected.”
The truth: School is a place for students to develop behaviour skills, and PBS helps to establish those behaviours with clear expectations.




Why do we have PBS?

- To establish clear expectations
- To establish clear routines and procedures
- To build relationships with our students
- To teach accountability

What Do Teens Need Most From Adults?

Coaching
Support
Good Examples
Understanding



So, your kid's LGBTQIA+ Presentation and Discussion



So, your kid's LGBTQIA+?

PRESENTATION AND DISCUSSION

THURSDAY, 14TH SEPTEMBER
12.00 - 1.30 PM
CORNER OF COMMERCIAL ROAD AND CHAPEL STREET

Topics include:
Suggestions for support
Gender Dysphoria
LGBTQIA+ Terms and Pronouns
Self-harm and keeping young people safe

RSVP - jojo.naughton@education.vic.gov.au

Catering provided





Important School Information

Uniform Information

Kurnai College Uniform Statement

Years 7 to 10

**School Uniforms are available from Lowes Store, Mid Valley Shopping Centre, Morwell
or may be ordered online at:**

www.lowes.com.au

Layby & Pre-Layby options are available.

ALL SEASONS UNIFORM

DRESS:	Summer Dress
SKIRT:	College Check and Pleated
POLO:	Burgundy/Navy Short Sleeve - Logo
SHORTS:	Navy Microfibre
HOODIE:	Navy/Sky - Logo
JACKET:	Showerproof - Logo
JACKET:	Navy Puffer Jacket
SOCKS:	Navy Ankle
TIGHTS:	Navy Opaques
CAP:	Navy baseball cap

SPORT UNIFORM (Compulsory – only to be worn for Sport/PE)

POLO: Navy/White Coolmesh – Logo

SHORTS: Navy Coolmesh

ALL PRICES ARE SUBJECT TO ALTERATION

- Please note we are transitioning to the new Kurnai logo on uniform items. This will be a gradual transition as current logo stock is exhausted. Students can continue to wear uniform items with the old logo.

** Plain Navy Blue or White long sleeve t-shirts are allowed to be worn under the College Polo Shirt.

Footwear

Black shoes with black laces.

White socks with summer dress or shorts.

No thongs, sandals, slides or open shoes are to be worn.

Steel cap boots will only be worn and allowed for the duration of specific technology classes.

Headwear

Navy blue baseball cap with college logo, or navy blue broad-brimmed hat or any navy blue cap/hat, without a brand name/logo.

Sport and PE classes

Students are required to change for Sport and PE classes.

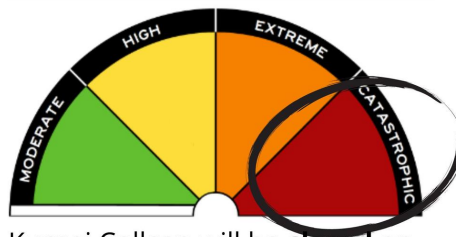
Jewellery

Jewellery should be safe and discreet. Students may be asked to remove or use tape to cover jewellery during sport classes to prevent injury.

Make-up

Make-up is permitted but should be discreet.

Code Red Fire Danger



Kurnai College will be **closed** on
days of **Catastrophic (Code Red)**
Fire Rating

A reminder to all families, that on days of **Code Red** in the West & South Gippsland Fire Zone, all campuses will be closed.

This is a change to previous years, and we ask families to be aware of this in preparation to when Summer returns.



Community News

Morwell Junior Cricket

- First cricket session is on Tuesday September 5 from 4.30pm at Keegan Street Reserve, Keegan St, Morwell .
- Under 10s, under 12s, under 14s, under 16s .
- First games are in Mid October.
- Under 10s play on Tuesday nights – softer type ball used for beginners.
- Under 12s play on Mondays.
- Under 14s play on Wednesdays.
- Under 16s play some Fridays and Sundays.
- Encouragement for all.
- Inclusive, Family Orientated, Fun Environment, Positive Supportive Coaching
- No Cost fees for the season - All Equipment, Free Cap, Shirt Supplied .

For more information call Mark Smith on 0438 870 790 or email mdsmith72@bigpond.com

or via Facebook www.facebook.com/MorwellCricketClub

Click on the below QR Code to Register today!



TUNING IN TO KIDS™

Emotionally Intelligent Parenting

A FREE six session parenting program for Aboriginal Parents, Carers of Aboriginal or Torres Strait Islander children, or Family of Aboriginal or Torres Strait Islander Children aged 3 – 10 years old.

Would you like to learn how to:

- Be better at talking with your child?
- Be better at understanding your child?
- Help your child learn to manage their emotions?
- Help to prevent behaviour problems in your child?
- Teach your child to deal with conflict?
- Or to break through relationship barriers with you child?

Tuning in to Kids will teach you how to help your child develop *Emotional Intelligence*. Children with this skill are shown to:

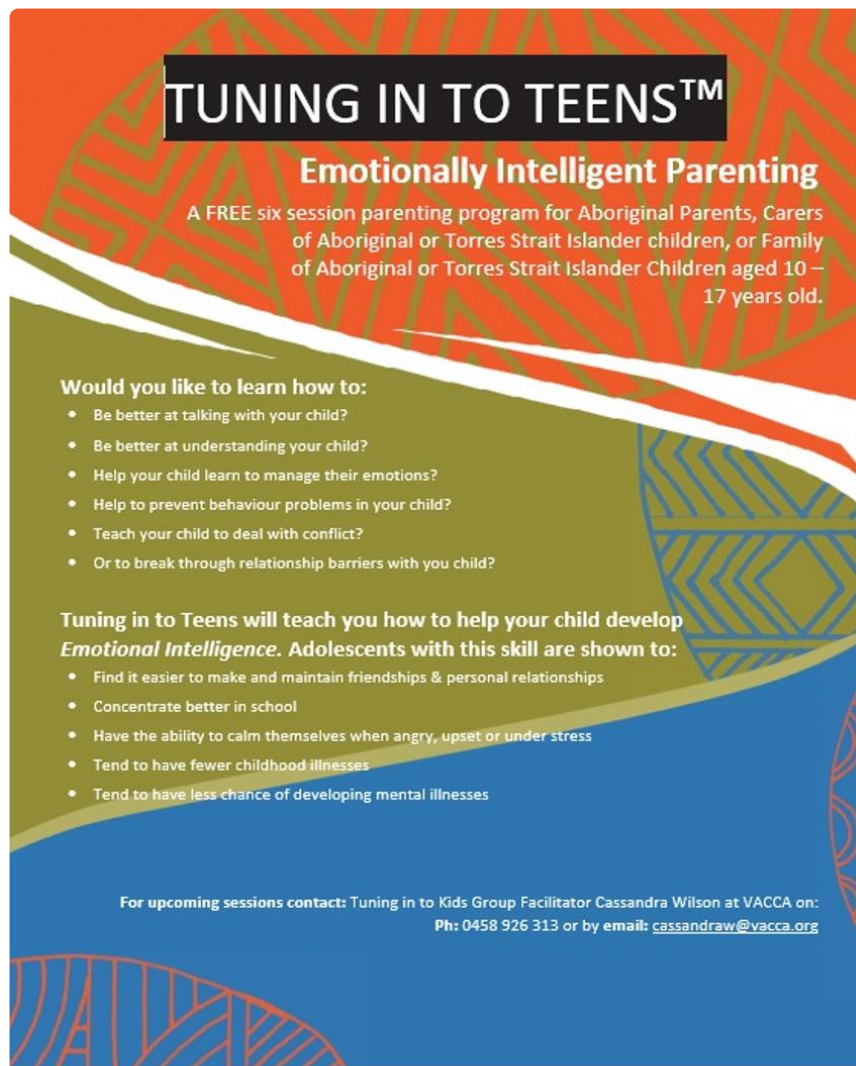
- Find it easier to make and maintain friendships & personal relationships
- Concentrate better in school
- Have the ability to calm themselves when angry, upset or under stress
- Tend to have fewer childhood illnesses
- Tend to have less chance of developing mental illnesses

For upcoming sessions contact: Tuning in to Kids Group Facilitator Cassandra Wilson at VACCA on:
Ph: 0458 926 313 or by email: cassandraw@vacca.org

BERRY STREET
We're for Childhood
SINCE 1877

Mindful

VACCA
Connected by culture
VICTORIAN ABORIGINAL CHILD CARE AGENCY



TUNING IN TO TEENS™

Emotionally Intelligent Parenting

A FREE six session parenting program for Aboriginal Parents, Carers of Aboriginal or Torres Strait Islander children, or Family of Aboriginal or Torres Strait Islander Children aged 10 – 17 years old.

Would you like to learn how to:

- Be better at talking with your child?
- Be better at understanding your child?
- Help your child learn to manage their emotions?
- Help to prevent behaviour problems in your child?
- Teach your child to deal with conflict?
- Or to break through relationship barriers with you child?

Tuning in to Teens will teach you how to help your child develop Emotional Intelligence. Adolescents with this skill are shown to:

- Find it easier to make and maintain friendships & personal relationships
- Concentrate better in school
- Have the ability to calm themselves when angry, upset or under stress
- Tend to have fewer childhood illnesses
- Tend to have less chance of developing mental illnesses

For upcoming sessions contact: Tuning in to Kids Group Facilitator Cassandra Wilson at VACCA on:
Ph: 0458 926 313 or by email: cassandraw@vacca.org




Sunday the 10th of September

At 3pm, Morwell Town Common
Cnr Elgin and Chapel Streets, Morwell

Entry fee via Gold coin donation.
Refreshments available for purchase.

MORWELL

Citizens Band
Est. 1887

In Concert

Featuring our Beginner,
Training and Main bands.

*Come along and support your local
community band.*

If you wish to promote your sporting club, community group or non-for-profit organisation in our school newsletter please email kurnai.co@education.vic.gov.au