

# **KEY DATES**

STUDENT FREE DAY - NO CLASSES 25 May

26 May YEAR 10 STUDENTS DOING A VCE SUBJECT ATTEND

THEIR VCE CLASS

**QUEEN'S BIRTHDAY PUBLIC HOLIDAY** 8 Jun

9 Jun RETURN TO ON-SITE LEARNING

26 Jun **END OF TERM 2** 

13 Jul **TERM 3 BEGINS** 



Campus Principal

# Message from our Campus Principal

Hello everyone, following the announcement last week by Premier Daniel Andrews, all Victorian Schools will begin to reopen for face-to-face teaching. Whilst some members of our learning community will be nervous and have some feelings of apprehension, overall staff, students and families are pleased to have some certainty around when and how the staggered return will occur.

### STUDENT FREE DAY

A student free day on Monday 25th May will mean that remote learning will not take place on that day. Staff will respond to questions about the work from Tuesday 26th May.

Our Year 11 and 12 classes will resume on Tuesday 26th May. Year 10 students undertaking VCE subjects will be required to attend those classes as per their current timetable. Bus travellers can take their normal bus to and from University Campus and will participate in remote learning in the library or study hall when not attending an on-site VCE class.

# CARE AND SUPERVISION PROGRAM

Students currently enrolled in the Care and Supervision program will continue in the existing model of on-site schooling which will remain in place during the two-week period from Tuesday 26th May to Tuesday 9th June. The current process that we are using to enable parents and carers to indicate the days or part-days for which on-site schooling is required will continue for this two-week period. If your circumstances have changed please obtain an application form from our General Office.

College Principal Anthony Rodaughan

Campus Principal Cleo Lazaris

School Hours: 8:25am - 2:50pm

Students are supervised from 8:10am - 3:00pm

**Churchill Campus** 

PH: (03) 5165 0600 PO Box 3411

MORWELL Business Centre, 3841

EMAIL: kurnai.co@edumail.vic.gov.au

**Attendance** Hotline

5132 3711

# Message from our Principal continues......

# RETURN TO SCHOOL - TUESDAY 9TH JUNE

On Tuesday, 9th June all students will return to school for face-to-face classes. To minimise adult movement and to help facilitate social distancing, I ask that parents remain in their cars at drop off and pick up times. The General Office will be open for urgent matters, however, it is important that all visitors to the school adhere to social distancing measures and follow the markers placed 1.5 metres apart.

There is much for us to prepare as staff and students pivot from remote learning to on-site learning, which will look different to what we are accustomed to. Keep an eye out for messages on Compass, on Facebook and in future newsletters. We will continue to keep you updated but as always, if you have any questions please feel free to call me on 5132 3700.

### TRANSITIONING BACK TO SCHOOL

Andrew Fuller is clinical psychologist who has worked with many schools and communities around Australia, specialising in the wellbeing of young people and their families. He has provided many tips for families, schools and students on dealing with this new world we are living in. Here is a link to some information that I found to be very useful in relation to transitioning back to school from remote learning.

https://theparentswebsite.com.au/andrew-fuller-seven-things-for-a-smooth-transition-back-to-school-based-learning/







# Year 7 News

'A little more 'freedom'

With the easing of restrictions, several Year 7 students were asked what was the first thing they did: visit their friend, reunite with grandparents, head off fishing and try to remember social distancing! Others commented nothing much has changed as phones and the internet had kept them connected. But it hasn't been the same for learning and numerous students miss face-to-face contact and are keen to return to school, after all, they've only had a term at secondary school.

# STUDENTS COMMENT ABOUT REMOTE LEARNING

"A good thing about remote learning is I can do the tasks in my own time and I have been able to do all of my tasks. The most difficult thing about remote learning is not seeing other people face to face. I'm looking forward to coming back to school."

"Hello, I just wanted to say that what I have learned in remote learning, is probably not to stare into the computer screens for too long, because it really upsets or slows my mind to learn any further. What I have also learned from remote learning, is that there are a lot of settings and changes you can make to your projects." Some healthy advice from your SRC leader, Sidney Townsend.

"One of my achievements is I know different things about Egypt and what I discovered about myself is that I'm better at uploading and submitting tasks than before cause I've never done anything like it before. One thing I found difficult was adjusting to this remote learning..."

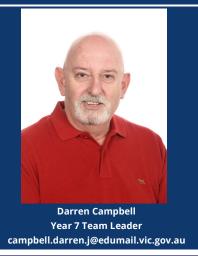
"I've learned how to be more patient with myself and take my time."

# FOR THE REMAINING WEEKS

Student reflections confirm that Remote Learning provides flexibility, students can learn at their own pace, it requires time management, self -discipline, that short breaks are healthy, it extends knowledge of learning technology and Compass. It hasn't been easy for everyone, but help is always nearby if this opportunity is taken up.

Finally, 5 gift cards have been sent to teacher-nominated Year 7 students, thanks to the Positive Behaviour Support Team's aim to reward students as they learn remotely. Positive learning behaviour includes skills like; seeking help, responding well to advice, improving learning habits, helping others, overcoming learning fears or difficulties, achieving goals and doing one's best.

The 5 students who were sent gift cards are: Harley Scandrett, Ashy Hamilton, Dean Xuereb, Hallie Beam and Sheldon Tassell.







# Year 8 News

Year 8 students will return to onsite school on the Tuesday 9th June. Teachers are preparing a return to school program for the first day back so that students can transfer back to the physical school environment. More information about this program will be available prior to the students returning to school.

Throughout the past six weeks many teachers have been conducting virtual classes, through Microsoft Teams, for their classes during the scheduled class times. By maintaining your child's class schedule this has hopefully provided a sense of normality with your child's learning in this unusual and difficult time. It is during these scheduled virtual classes that teachers have seen students actively participating and developing not only their curriculum-based skills but also problem solving and technology skills. Please continue to encourage your child to participate in these virtual classes.



Several Year 8 students have written about their experiences with remote learning. Their thoughts are below:

A good thing about remote learning is that things are explained clearly and if I need a five minute break I can. I also like that every class is not on a call, we can catch up with the teachers at the start of the week and follow our own schedule as well. An interesting thing about remote learning is how much more organised I have become, I know exactly what to do and when it has to be submitted, which is something that doesn't usually happen at school. Some bad things with remote learning is that there have been a lot of tasks from different teachers so it has been hard to complete everything on time. Most of the time I do get a response. Overall, I have really enjoyed remote learning and it has been a great experience.

### Tahlia

I am enjoying remote learning a lot more since I have become more organised. The downsides of remote learning that it is, well remote. You cannot see any of your friends or teachers face to face for help or if you need a chat. The upsides are that it is a lot less stressful than working in a classroom and it is a lot easier to concentrate without your classmates and your friends talking in the background. Though surprisingly I have found it easier to ask for help since you are not asking in front of your judging peers and can have a one on one help, (online of course). So, overall I would like to see my friends again and maybe even my teachers but I still think remote learning is much easier.

### Chris

Well, the good things about remote learning was that you didn't have to wake up as early. Like, I don't have to wake up at 6:00am anymore. I normally didn't like calling others, because I found it very weird and awkward. But now, with all the video meetings, I have gained more confidence with that. I think that the most interesting thing is the video calls and meetings we have. Like it's good to see and hear some of my friends and their families. The negative things about this online learning is how some people don't have very great internet connection, which makes it very hard for them to participate in school learning. Everyone is spending more time on technology, not really doing physical activity. Otherwise, I can't wait to see all of my friends face to face, and I worshipped Microsoft Teams as if it was a gift from heaven.

# Gabby

The things I have been really enjoying about remote learning are being able to choose the subjects I want to do each day and being able to have one- on-one conversations with my teachers. The interesting things about remote learning are video conversations. I am not used to talking to my friends and teachers through a video call. Another thing that has been interesting is having the freedom of working at your own home by yourself. It is not what I am used to and I don't know if I like it or not! Things that I thought have not been the best about online learning are not being able to have face to face conversations with your friends and teachers at school and not being in our classroom. When I am in a classroom, I feel like I am learning but I don't really feel the same way when I am at home.



# THE YEAR 8 TEAM



Gabriella O'Bree

Lindy Gumpold









Jen Caruana



Clifton Kline

# Year 9 News

Hello everyone and welcome to the Year 9 news. Its good to see the majority of Year 9 students still keeping up with their school work and making efforts to continue their learning under testing circumstances. We are all excited about the news that students will return to the playground and classrooms on Tuesday 9th June. It is important that students know that school will continue to operate remotely up until that date, and classwork will continue to be assigned. With such a great effort this term, we would hate to see students dropping the ball over the next couple of weeks. If support is required to keep up or complete work, please get in touch with your teachers, or any of the Year 9 Team members, we are there for YOU.

# **INTERNET OF THINGS: SMART CITIES**

Several students from Year 9 & 10 will be embarking on a five-week pilot program delivered by the Gippsland Tech School. This program introduces students to the concept of SMART Cities and Sustainability through hands on use of Arduino technology and its application in powering Internet of Things (IoT) Devices. These students will gain hands on experience with sensing the environment, sending the data over the Internet and will ultimately design an aspect of a Sustainable SMART City.





# **ELECTIVES**

The end of the term and Semester 1 is fast approaching and this means it is time for students to start thinking about electives. The electives on offer in Semester 2 will be very similar to what has been on offer in Semester 1. Students are encouraged to choose elective subjects that not only appeal to their interests, but have links to their career aspirations as well.

## MORRISBY ASSESSMENT

Some parents may recall the Morrisby assessments students participated in Term 1. These assessments and the accompanying career consultations, due to be conducted in Term 3, are intended to assist students to understand careers that might be appealing or suited to their personality and cognitive traits. The assessments must be completed in full prior to the consultation taking place. A number of Year 9 students are yet to finish these assessments and should aim to do so before on campus learning resumes. Emails will be sent to students who need to complete these with instructions for remote login and completion. For any questions or queries on the Morrisby process. Please do not hesitate to get in contact with Glen Stephenson on 5132 3700 or via email Glen.Stephenson@education.vic.gov.au

# REMOTE LEARNING IN THE KITCHEN FOR OUR YEAR 9'S

It has been absolutely fantastic and rewarding seeing the Year 9 students engaging in their cooking learning tasks regardless of going through this stressful time.

The quality of some of the meals has been nothing short of amazing.









Lisa Knowles

**Dave Frendo** 





**Corryn Evans** 

**Rachel Dodd** 





**Elyse Derricot** 

**Chris Flake** 



# Year 10 News

# RETURNING TO SCHOOL AND VCE STUDENTS

By now you will be aware of the staged plan for students returning to school.

I want to reiterate the process for our Year 10 students undertaking VCE subjects, as they should attend their VCE classes, where practicable, at the University Campus from Tuesday 26th May. If this is not possible for your child/children, our teachers will make sure the work provided to students attending at school, is also provided to your child/children.

Churchill Campus Year 10 students undertaking a VCE subject who are bus travellers, can catch their normal school bus to and from the University Campus for the day. They will participate in remote learning in the library or study hall when not attending on-site VCE classes.

All other Year 10 students will continue with their remote learning program from home until they return to school on Tuesday 9th June.

# WOOLWORTHS EGIFT CARDS (SWPBS INITIATIVE)

Well done to the following students who were nominated by the Year 10 Team as having demonstrated amazing commitment and diligence to their studies during this time of remote learning and received a small token of appreciation in the form of a Woolworths eGift Voucher to keep the snack cupboard full for a couple more weeks!



Lachlan Bell, Bridie Byrne, Carmela Cardillo, Tom Hoghton and Tamsyn Walker.

There were many more students who were nominated, and I want to acknowledge their efforts as well:

Ebony Webb ,Eric Losi, Makayla Rota, Zac Schill, Lea Chahoud, Bonnie Sykes, Kayley Answerth, Alison Heffernan, Claire Irving, and Lance Armstrong.

### TOMORROW MAN/TOMORROW WOMAN WORKSHOP

Thank you to the students who actively participate in the TM/TW workshop last week. Feedback from one of our students sums up the experience in the Tomorrow Man workshop perfectly!

"Rhett was a mint bloke and the workshop felt like a boys meetup instead of just a class room for learning. Rhett has an amazing way of getting people focused and willing to talk. All the boys were very appreciative of his efforts to put the time in to speak to all of us. His activities created a fun environment even when we were all talking about the sad times in our lives ... would all be honored to have him talk or come to our school again."









# CAREERS NEWS AND 2021 COURSE COUNSELLING WITH SUZE (CAREERS OFFICER)

In a normal "Term 2 of Year 10", students would start their preparations for Course Counselling (CC). CC is when students start to explore their preferred pathway and subject options for 2021.

Given the current circumstance, CC will formally take place in Term 3, however, the conversations with our career guru are starting now! Students future aspirations will direct them to do the Victorian Certificate of Education (VCE) or the Victorian Certificate of Applied Learning (VCAL).

Once students have indicated which pathway they prefer (at this stage) they are given instructions in "Becoming Familiar with the Kurnai VCE/VCAL Handbook" which outlines subject descriptors.

If you have any questions just email <a href="Suze: Benson.Suzanne.J@edumail.vic.gov.au">Suze: Benson.Suzanne.J@edumail.vic.gov.au</a>

# CHURCHILL CAMPUS - PATHWAYS TO SUCCESS

# **CSEF**

Due to COVID-19, you may now be eligible for Camps Sports Excursion Fund (CSEF). To be eligible you must be one of the following:

- 1. a parent/carer (of the relevant student) who is:
- on the first day of term one or the first day of term two an eligible beneficiary of either a Centrelink Health Care Card or a Pensioner Concession Card; or
- an eligible beneficiary of a Veterans Affairs Gold Card; or
- 2. a temporary foster carer; or
- 3. the parent/carer of a student who is 16 years or older and who holds a valid concession card (such as a Youth Allowance Health Care Card or Disability Support Pension Card).

The parent/carer must submit an application to the school prior to the end of Term 2.

Provided the above conditions are satisfied, the amount payable is:

• \$225 for secondary school students.

If you have already applied for this earlier, you do not need to do anything as you have already received your CSEF; however for those that may now be eligible please contact the school to get your application form in or use the link below before the end of Term 2.

https://www.education.vic.gov.au/Documents/about/programs/health/CSEF-Application-Form-2020.pdf



# Latrobe City Council COVID Helpline

Do you have questions about what local support is available to you during COVID-19? Are you caring for someone who needs help? We can help you connect with supports and better understand what is available in our community.

Coronavirus has put additional pressure on individuals and communities and many businesses and organisations are operating differently. We want to hear how you can best be supported during this time and into the future as we work through the challenges. We want to help build a stronger resilient community.

Phone 1300 367 700 and choose option 2, or send us an email COVID19Helpline@latrobe.vic.gov.au

You can leave us a message and we can call you at a time that suits you best.



If you need an interpreter, call TIS National on 131 450 and ask for Latrobe City Council.

For specific advice on Coronavirus and Government information call the National Helpline on 1800 020 080. The line operates 24 hours a day, seven days a week.