



Kurnai College
PATHWAYS TO SUCCESS

Morwell Newsletter

Friday 30th April 2021

KEY DATES

11th, 12th 13th May

NAPLAN Assessment Program Years 7 & 9

June 2nd

Parent Information night for 2022 Year 11 at University Campus in 5N104

15th—18th June

Year 7 Camp



Daniel Swallow
Campus Principal

Message from our Campus Principal

Welcome back to Term 2!

This is by far our busiest term. Students are settled in and we now focus on some of the big learning events for the year. Classes are starting on new units of work that will span the next 10 weeks. They will finish with Common Assessment Tasks (you'll hear your kids talking about these as CATs) and the end-of-semester reports. In between, there are all kinds of activities to diversify and support the education of our students.

NAPLAN

The NAPLAN assessments take place from 11th-14th May. This is an essential assessment of our progress as a school in educating our students. We encourage students to think of NAPLAN in this way, rather than an assessment of themselves. We are already meeting with the students and encouraging them to achieve their best in NAPLAN. We are supporting all students in how to achieve their best and approach the things they find difficult. We believe strongly in the life skills of being able to take assessments such as NAPLAN, which will support them in other similar tests like going for a Learner's Permit. From time to time, some parents wish to withdraw their children for various reasons. We strongly discourage families from choosing this path, however, if this is desired then there is an official process that must be followed. Please ensure you contact me to discuss this as soon as possible.

College Principal
Anthony Rodaghan

Campus Principal
Daniel Swallow

School Hours: 8:25am - 2:50pm
Students are supervised from 8:10am - 3:00pm

Morwell Campus

PH: (03) 5165 0600
PO Box 3411
MORWELL Business Centre, 3841

EMAIL: kurnai.co@education.vic.gov.au

**Attendance
Hotline**

5132 3711

Code Red Fire Danger

All campuses of Kurnai College have been categorised by the Department of Education in such a way that will result in school closure in the case of a Code Red Fire Danger day. This is a change to the past and families should be aware so that they might prepare when Summer comes back around.

Preparing For School

Returning from the 2020 remote learning period has been hard for everyone – students and staff alike – but we're slowly moving towards normal. We ask for parent support to set the expectations for learning with their children and ensuring that their children are engaging appropriately in the classroom. Unfortunately, for those who have struggled more than others, there has been some increased learning avoidance and this is difficult to manage at the school. We will be seeking parent support to assist students not on track to return to a focus on their learning and will be assisting families to engage any additional wellbeing supports that might be required to manage this. As a parent, you can be proactive in this by reviewing your child's Learning Behaviour Updates and contacting teachers who have indicated results that are less than "Good" to find out the needs of your child.

Camps, Sports & Excursion

We have a number of camps and other excursions coming up and the costs of these can often feel prohibitive to families. The lockdown of 2020 meant that many families have large amounts of CSEF available to them that may cover the costs of camps. Be sure to ask our office staff about your CSEF balance if you are eligible to receive it and encourage full participation in all of our events and opportunities. The next camp is Year 7 in June – the most important of all camps at secondary school.

Year 7 and 8 KPA (Kurnai Positive Acknowledgments)

Year 7 and 8 Students continue to lead the way across our campus with their record setting achievements of **Positive Green Write ups**. I would like to recognise this positive start to Term 2 and ask that you continue to congratulate your learner every night when they receive a Positive KPA from their teachers.

Count of **Positive KPA's** for each form group.

07A	823
07B	623
07C	932
07D	623
08A	1083
08B	459
08C	394
08D	500

Year 7 & 8 News

Year 7 Camp

Our Year 7 camp planning continues with permission forms being overdue. From the Year 7/8 Team's point of view, we believe it is really important that we have all students participate in this camp. Camp Coolamatong works really well with us and we ask for you to please work with us to overcome any barriers to your child attending so that they can get the full benefit of the curriculum and opportunities that we offer to them in Year 7. The students were certainly very excited about camp and the activities in store when I spoke with them all earlier in the week.

If you need any assistance overcoming barriers for your child to attend camp, please do not hesitate to contact me to discuss.

Year 7 and 8 Attendance

I would like to take this opportunity to promote attendance; going to school every day is the single most important part of your child's education. Students learn new things at school every day. Attending and participating in school will help your child develop important skills and knowledge to help them learn, and social and emotional skills such as good communication, resilience and team work.

Children who attend school every day and complete year 12 have:

- * better health
- * better job opportunities
- * higher income across their lives.

There is no safe number of days for missing school. Each day a student misses puts them behind.

Across our college we have an attendance target of **95%**.

Attendance percentages for this term:

07A	91%
07B	77%
07C	87%
07D	87%
08A	89%
08B	79%
08C	64%
08D	74%



Daniel Murphy
Year 7/8 Team Leader
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Ross Johnson
Year 7/8 Assistant Team Leader
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Ben Kimpton
Year 7 /8 Assistant Team Leader
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Year 9 News

Year 9 News

Morrisby testing is well underway as part of the career awareness and development learning we have at Kurnai College. Most parents have returned the permission letter for their child. Each student given permission will receive an individual report and follow-up online or personal interview about possible future career pathways based on their responses. This is an extremely valuable feedback process that will assist students, their families, teachers and our careers staff to develop meaningful learning for students from middle school onwards.

NAPLAN

NAPLAN is coming for all Year 9 students and will be held in week 4 this term. The school is looking to support students to minimise their stress and improve their confidence so they can receive a true reflection of their current level of learning achievement. This testing is extremely important and will be an important independent measure of the learning impact from the events of 2020. Please encourage and support your child if they express any concerns or worries and feel free to let us know so we can assist them.

Tutoring Program

Our tutoring program to support students has commenced across the school this term and tutors are in classes helping our Year 9 students every day. This is a really positive support and is in addition to any aides or other supports.

School Photos

School photos and student ID's have been distributed to students this week. A bookmark slip has been provided for all students that did not pay for a set of photos. The slip includes details of how to order photos online directly from the supplier should you wish to purchase them.

Year 9 Camp

The Year 9 Camp for Morwell campus has been scheduled in week 6 of Term 3 this year. The purpose of the Melbourne camp is to give students a real experience of cultural, educational and leisure activities in the Melbourne CBD. It is an important part of developing a wider understanding of the world around us. We remain extremely keen to get as many students involved as possible. The camp will cost approximately \$400 per student and I encourage all families to begin planning and putting money aside to cover this cost. More information will be made available closer to the date.



Anthony DiFabrizio
Year 9 Team Leader

anthony.difabrizio@education.vic.gov.au



Di Billingsley

Emma Hudson



Marg Tomnay

Sandra Treloar



Jillian Tymms

Year 10 News

A huge thank you to our School Leaders who represented Kurnai College at the Anzac Day service. Congratulations to all the Year 10 students who received awards for Attendance for Term 1. Attendance for the last five weeks of Term 1 and those who achieved a GPA of 3.5 and above. Well done! There is a lot happening this term for Year 10. Please read the dates below.

Team Members

This year the Year 10 team members are: Sheryl Tangi (Team Leader Maths / Science), Froso Pizzi (Maths and Tr@k), Megan Schwarzenberg (Food Tech, Textiles and an Advocate), Angela Thomas (Art and Photography), Mark Johnston (Technology and an Advocate) and Sarah Lewis (English, Humanities and Media).

Work Experience

The majority of Year 10 students are currently out on Work Experience for Week 2 and Week 3 of Term 2, April 26th – May 7th. The students have arranged their own placement or two during their team-time classes last term. Please contact Sheryl Tangi if you have any issues. We wish the students well for the two weeks. Some of the staff will be going out to visit them at their work sites.

Camp

This year we are working on a camp in Victoria as we are not allowed to travel inter-state due to Covid-19. Information should be out shortly.

Attendance

This year we will be trying to increase student attendance rates especially at Year 10. We would really appreciate a phone call to the 24-Hour attendance line if your child is absent from school. This helps our attendance officer track students and improve our % attendance for each student.

PBS

This year students will receive a KPA report for working well in class. This will automatically result in an SMS message being sent to a parent or guardian of the student stating which school pillar they were exhibiting in the classroom. Students are also receiving postcards for displaying consistent behaviours for the four school pillars of Excellence, Relationships, Work Ethic and Engagement. This year we will also be rewarding students with great attendance to school.



Sheryl Tangi
Year 10 Team Leader
sheryl.tangi@education.vic.gov.au

THE YEAR 10 TEAM



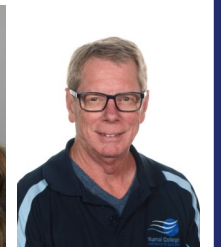
Froso Pizzi



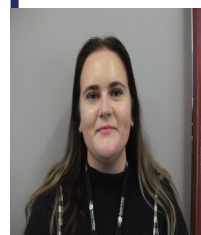
Megan Schwarzenberg



Angela Thomas



Mark Johnston



Sarah Lewis

Dates To Remember

April 26th – May 7th	Work Experience (2 weeks)
May 10 th	Kick-start interviews begin
May 13 th	Student Talk from Uni Campus re VCE, VCAL and Vet Courses
May 31 st	Year 10 students to nominate VCE OR VCAL VCAL Applications are open to Year 10 students
June 2 nd	Parent Information night for 2022 Year 11 at Uni Campus in 5N104
June 9 th	Student Subject Information Day at Uni Campus
June 11 th	VCAL Application close
June 16 th	Morwell Campus Course Counselling from 1:30 – 6 pm
June 25 th	VCAL 2 nd Round Applications open
September 7 th – 11 th	Victoria Camp

Reminders

- Students will require a device (please contact us if you need some support).
- Students need to be at school by 8:35 am.
- Students need to be in complete school uniform (please contact us if you need some support).
- NO MOBILES during school hours

Contact Details

If you have any questions or concerns regarding Year 10 students please don't hesitate to e-mail us or phone on 51650600

tangi.sheryl@education.vic.gov.au



NAPLAN on paper – information for parents and carers

NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

2021

Your child will do the NAPLAN tests on paper

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See examples of NAPLAN questions at nap.edu.au/naplan

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week.

How is my child’s performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child’s school later in the year. If you do not receive a report, you should contact your child’s school.

NAPLAN timetable

The NAPLAN assessment window starts on Tuesday 11 May and finishes on Thursday 13 May 2021.

The paper test scheduling requirements are detailed in the table below.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child’s school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Paper test	Tuesday 11 May	Wednesday 12 May	Thursday 13 May
Language conventions This test assesses spelling, grammar and punctuation	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.		
Writing Students are provided with a ‘writing stimulus’ (sometimes called a ‘prompt’ – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.		
Reading Students read a range of informative, imaginative and persuasive texts and answer related questions		Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	
Numeracy This test assesses number and algebra, measurement and geometry, and statistics and probability			Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.

Have YOU Got Talent?



KURNAI'S GOT TALENT AUDITIONS

CHURCHILL CAMPUS	LUNCHTIME-4TH MAY	MUSIC ROOM
MORWELL CAMPUS	LUNCHTIME-5TH MAY	MUSIC ROOM
UNIVERSITY CAMPUS	LUNCHTIME 6TH MAY	HEXAGON

CONTACT MR GRETTON FOR FURTHER INFORMATION - 51 323 700

Music Expression of Interest Form

The following instruments can be taught at Kurnai College:

- **Woodwind**

- Flute
- Clarinet
- Bass Clarinet
- Saxophone



- **Voice**



- **Brass**

- Trumpet/Cornet
- French Horn
- Tenor Horn
- Baritone
- Trombone
- Euphonium
- Tuba



- **Percussion**

- Drum Kit, Congas, Glockenspiel, Xylophone, Vibraphone, Timpani

- **Strings**

- Guitar
- Bass Guitar



- **Keyboards**

- Electric Keyboard/Piano

All of the above musical instruments can be hired from the College if the student does not already have an instrument. Students wanting to learn Percussion need to have their own drum sticks. Percussion, Guitars and Keyboards are not hired. Contact the Music Director if you have any queries.

Please fill in and return bottom slip to Kurnai College.



Date: _____ Campus Attending: _____

Student's Name: _____ Year Level: _____

Instrument wanting to learn: 1. _____ 2. _____ 3. _____

Parents/Guardians Names: _____

Home Address: _____

_____ Postcode: _____

Phone No: _____ Phone No: _____

Email: _____

Have you learnt a musical instrument before? _____ If so, what was it? _____

Do you have your own instrument? _____ If so, which instrument? _____

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amount this year is \$225 for eligible secondary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances **or you have enrolled a new student to the school.**

If you would like to apply for the first time, please contact the school office on 51 650600 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure, and please return completed forms to the school office as soon as possible.

Applications close 18/6/2021.

fab food marvellous mood



A-MAIZE-ING ALL DAY

There are loads of Aussie fruit, veg and nuts that can help you keep going.
Fight fatigue with corn, broccoli, kale, capsicum, spinach and grapefruit.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

**Applicants must provide a copy of the Veteran Affairs Gold card

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.





Signature of applicant _____

Date ____ / ____ / ____



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- | | |
|--|--|
|  laptops & tablets |  lessons & activities |
|  uniforms & shoes |  books & supplies |
|  sports fees & gear |  camps & excursions |

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*

BERRY STREET
with World Vision
CHILDREN'S SERVICES

Contact
your local Saver Plus
Coordinator

Phone
1300 610 355

Email
LatrobeValleySP@
berrystreet.org.au

Online
saverplus.org.au

Find us on Facebook 


saverplus

* many Centrelink payments are eligible, please contact your local Coordinator for more information.

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.anzgives.com for more information.