Newsletter
Morwell Campus

Date: 25th July, 2014

Key dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>14th July</td>
<td>TERM 3</td>
<td></td>
</tr>
<tr>
<td>1st August</td>
<td>Jeans for Genes Day</td>
<td>Support the day by wearing jeans and donating a gold coin—No other item of casual clothes is allowed to be worn as it is NOT A CASUAL CLOTHES DAY.</td>
</tr>
</tbody>
</table>

Message from
Campus Principal - Michelle

Welcome Back

Welcome to the third term of 2014. The winter term can be long and dreary with few breaks. It is important to maintain our focus on the education of the students in our care. This includes keeping them home when they are unwell but at the same time, all students should ensure that they attend every possible day. Everyday counts!

New Staff

This term we welcome Norman Trewin recently of Sunbury Heights Secondary College. He is replacing Corissa Rieschieck who recently gave birth to a baby boy. Mr Trewin is on the Year 10 team and has a range of classes in English and Humanities across many year levels. I am sure he is looking forward to meeting parents and carers of his students at the Parent Teacher Conversations at the end of this term.

We are also very fortunate to have a teacher from China arrive to help in our Chinese Language program. Sun Wenjing has arrived with her family and has commenced taking classes with Year 7 Chinese Language students. She is a welcome addition to our Language department, and we look forward to working with Ms Sun over the next couple of years.

Uniform

Could parents please ensure you name all your child’s school uniform, so if it is lost we are able to identify whose piece of clothing it is and return it to the student.
2013 Annual Report

Now Available
Kurnai College’s 2013 Annual Report is now available to view. Printed copies are available at each campus or it may be accessed by the following link.

Schoology
Since the start of the 2014 school year, Kurnai has been using the Schoology Learning Management System (LMS). It has been slowly introduced across many subjects and allows students to access their work online at any time, and also submit work or ask questions.
The system is an effective 21st century learning tool that enables teachers, students and even parents to come together and help students learn what they need to learn.
For more information go to, schoology.com to have a look at how the system works with its online demonstration. Alternatively, call or email the school to find out more.

EMA—Education Maintenance Allowance
The second instalment for the Education Maintenance Allowance (EMA) will be paid in August. If you didn’t complete the application at the start of this year and are eligible for EMA, you will need to come into the General Office and complete an application by Friday 1st August, 2014.

2014 College Magazine
If any parent/guardian wishes to order and pay ($16) for the Kurnai College 2014 Magazine please make sure you do this by the end of Term 3.
If your account is in credit or you have a centrepay deduction set up with the school and wish for these funds to be used for the payment of the magazine, please contact the office on 5165 0600.

Kurnai College Four Pillars

**Engagement:** *We actively participate in our own learning*

**Excellence:** *We do the best that we can do*

**Work Ethic:** *We are committed to working hard*

**Relationships:** *We value and respect each other*
Kids Teaching Kids Is On Again September 11th

This Friday the 25th of July the Year 7 students will be receiving a Kids Teaching Kids workshop introduction by the Kids Teaching Kids facilitator, Theresa Powles. The focus will be about how to plan for a successful presentation. Planning for the workshops then will commence. The big day is Thursday the 11th of September. Watch this space to find out how the students are progressing.

PBS Student Leadership Update

The students held a successful casual clothes day on Friday 20th June to raise money for the Morwell CFA to say “Thank you” for keeping our community safe during the coal mine fire. The students raised $303.50 that was donated to Shane Maynard of the Morwell CFA. Shane came to the school with two of the trucks to demonstrate to the students the special equipment that was used to help put out the fire.

Also students have successfully conducted a survey that is currently being collated and priorities determined. We want to improve the litter problem around the school and will be working on a campaign to promote a cleaner environment. The students also selected the best entries for the annual Postcard competition. The winners will be announced at the next assembly.

A reminder to call our absence hotline 5165 0611 preferably before 9.00 am if your child is not going to be at school. This will ensure your child’s absence is recorded correctly and you don’t receive a phone call from our office.
What a great start to Term 3! Our Year 7s are working hard towards new challenges and higher expectations. Our focus for the term is Work Ethic. Students have had half a year now to build relationships, get used to the way classes work and now they are being asked to work particularly hard and demonstrate what they are individually capable of.

One of the pieces of feedback I often get from parents is that they are unaware of homework their child is being set. It is true that we don’t set a lot of homework at Year 7 and most of what we do set is the completion of classwork. However, there are a number of students who have been struggling with doing this. To respond to your feedback, we are going to trial making our Investigate class available to parents on Schoology. By accessing this group, you will be able to see the content that we are teaching your child in Investigate, the daily updates of general information for students and the homework your child is due to have completed.

In order to be able to access Schoology, you need to do the following:

1. Contact the General Office on 5165 0600 and ask for your child’s Schoology Parent Code. This is a nine letter code presented as AAA-AAA-AAA. The dashes are important. If the office does not have a code for your child, you will need to speak to me directly to discuss why your child is not engaging with the Schoology site.

2. Go to http://www.schoology.com. Click on “Sign Up” and then “Parent”. Enter the code provided by the office, including any dashes, then follow the remaining prompts to complete the sign up process. You will need to confirm your email address by clicking on a link sent to the address you provide.

3. From here you can navigate around the site. Your child will be able to help you find your way to relevant links, but I will endeavour to provide some further instructions about areas you may find interesting in future newsletters. Of most interest to you will be the updates that appear regularly. These have the daily notices and are also where we will notify of any homework. Please be aware that homework and content may differ from 7A to 7D and that even within the classes there is often a variety of different levels of work set so that we can target the ability level of your child.

Once again, I remind you that this is a trial process and is only in place for Year 7 Investigate at the moment. If you have any troubles with joining or accessing the course and would like assistance, please contact me for help. If you have queries regarding the specific content or progress of your child or their class please contact their teacher directly:

- 7A – Nikki Davies
- 7B – Dan Swallow
- 7C – Cassie Davis
- 7D – Cassie Davis

I hope this provides yet another facility to help you track the progress of your child and assist them to achieve their very best. Please remember also that your child should be reading a novel of their choice for 30 minutes each night.
Year 8 News

Karoonda Camp

The Year 8 camp has been organised and will run in the first week of Term 4, from the 6th—10th October. The camp will be at Karoonda Park. Karoonda Park is located near the Alpine and Snowy River National Parks, wilderness areas and state forests. It provides a convenient base for exploration of this special country.

The activities will include a range of outdoor adventure and farm experiences such as horse riding, abseiling, white water rafting, caving and ropes courses. Students will be able to challenge their personal boundaries in a safe and supportive environment and will further develop their team building and social skills.

The camp cost is $420 and permission forms have been sent home with the students. Please return the signed forms with $150 deposit by the 7th August to secure your spot, only 55 available.

A reminder to call our absence hotline 5165 0611 preferably before 9.00 am if your child is not going to be at school. This will ensure your child’s absence is recorded correctly and you don’t receive a phone call from our office.
Year 9 News

Duke of Edinburgh: As part of their electives, Year Nine students have been enrolled in a Duke of Edinburgh course. This has involved significant effort on the student’s behalf as they start their work on this award. Students have been engaged in various projects with the local community, helping out at local kinder groups and nursing homes. They have had to organise this community project themselves and Miss Baxter would like to pass on her congratulations to the group as they were all excellent representatives of the school and of our year group.

Following on from this, the Year Nine Chinese group have been working collaboratively with Morwell Park Primary School, setting up interviews and holding lessons online. Stacey Beames said, “I really enjoyed teaching the Grade Six kids. We were teaching them numbers and how to say hello and goodbye.” This has been a fantastic experience for our students to work with younger students and they are now looking to interact with schools in China so we can develop international links for our students.

Year Nine have a visit to the Job Skills Expo next Tuesday. It is an expectation that all students attend this event as their will be career advice for them. This follows on from last week’s session with Federation University where the students were spoken to about opportunities available to them following high school. These experiences allow students to make informed choices about the career pathways they can follow and what subjects or courses they should consider taking.

Learning behaviour reports are currently being written up and students will soon be given details about when they can access them on compass. It is important that students check these reports and regularly set personal learning targets for themselves in relation to their current progress.

Year nine will be going on their Melbourne camp in Term Four. The cost of the trip will be roughly $350-$400. If people wish to start making payments towards this then please speak to the office staff.
Year 10 News

2015 Course Selections

On Wednesday the Year 10 students received a course counselling information package to assist them in making well informed choices about their future learning pathways. In the packages you will find a number of books to assist them in fully understanding the various programs of study available for the students to choose from.

We encourage students to sit down with their parents/guardians to discuss their future options. Second Step will be held on 6th August and Course Selections will be held on 20th August. If students are interested in taking part in the VCAL or non-ATAR course they will need to collect a second information pack and application forms from Mrs Beebe.

JMC Academy Talk

On Monday the Year 10 students attended a presentation from the JMC Academy who are a leading tertiary institute dedicated solely to the education, development and training of students who are interested in pursuing a life-long career in the Creative Industries. Members of the academy spoke to our students about the different courses they offer such as computer animation, game design and television.

Central Australian Camp

We are very much looking forward to the annual Year 10 camp to Central Australia. The tour organisers were kind enough to extend the time when payments were due. We really want the camp to go ahead so if you have returned your deposit, could you please ensure the payments are made by 31st July.
To ensure the smooth organisation and running of camps and excursions we request that permission forms and payments be returned to the school by the due date on the permission form. This enables the purchase of train tickets, food and venue tickets, etc, in a timely manner.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Amount</th>
<th>Date Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glee Club</td>
<td>28/2/14 to 12/12/14</td>
<td>$NIL</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Year 9 Salvation Army Op Shop</td>
<td>25/2/14 to 12/12/14</td>
<td>$NIL</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Year 9 Mid Valley Kinder</td>
<td>1/5/14 to 5/12/14</td>
<td>$NIL</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Year 9 Primary School Visits</td>
<td>2/5/14 to 5/12/14</td>
<td>$NIL</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Year 9 Mitchell House</td>
<td>5/5/14 to 1/12/14</td>
<td>$NIL</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Year 7/8 Swimming</td>
<td>21/07/14 to 12/12/14</td>
<td>$NIL</td>
<td>Before 2pm 17/7/14– Ongoing</td>
</tr>
<tr>
<td>Year 7 Winter Sleepout</td>
<td>26/07/14 to 27/07/14</td>
<td>$NIL</td>
<td>Closed</td>
</tr>
<tr>
<td>Year 9 Job Skills Expo</td>
<td>29/7/14</td>
<td>$NIL</td>
<td>Before 2pm 25/7/14</td>
</tr>
<tr>
<td>Year 8 Karoonda Camp</td>
<td>6/10/14 to 10/10/14</td>
<td>$420</td>
<td>Before 2pm 7/8/14 with $150 deposit to secure your spot</td>
</tr>
<tr>
<td>Year 10 Central Australia Camp</td>
<td>10/9/14 to 19/9/14</td>
<td>$855</td>
<td>$200 17/7/14 –OVERDUE &amp; final $55 31/7/14</td>
</tr>
<tr>
<td>Year 10 China Trip</td>
<td>10/9/14 to 25/10/14</td>
<td>$2,500</td>
<td>Closed</td>
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Every week staff at Kurnai College identify students who they feel are reflecting the four pillars of Kurnai College and send them a postcard. The pillars are *Relationships, Work Ethic, Excellence and Engagement*. Congratulations to the following students who received a postcard recently.

<table>
<thead>
<tr>
<th>RELATIONSHIPS</th>
<th>ENGAGEMENT</th>
<th>WORK ETHIC</th>
<th>EXCELLENCE</th>
</tr>
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<tbody>
<tr>
<td>Jemma Lade</td>
<td>Jaz Hall</td>
<td>Jack Aitken</td>
<td>Corey Smith</td>
</tr>
<tr>
<td>Maggie Darragh</td>
<td>Dawa Alemin</td>
<td>Macee Franchetto</td>
<td>Chelsea Radford</td>
</tr>
<tr>
<td>Shona Marino</td>
<td>Billie Hamden</td>
<td>Jay Barry</td>
<td>Grace Ataaere</td>
</tr>
<tr>
<td>Blake Bourne</td>
<td>Nyawech Chiok</td>
<td>Katrina McMillan</td>
<td>Chelsea Radford</td>
</tr>
<tr>
<td>Brendan Cooper</td>
<td>Cara Mayberry</td>
<td>Josh Hall</td>
<td>Shona Marino</td>
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<tr>
<td></td>
<td>Darren Furey</td>
<td>Bayley Colley- Perham</td>
<td>Nick Teresi</td>
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<tr>
<td></td>
<td>Robert Goodwin</td>
<td>Tanner Higgins</td>
<td></td>
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<tr>
<td></td>
<td>Hayden Penney</td>
<td>Ryan Schopp</td>
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<tr>
<td></td>
<td></td>
<td>Casey Braad</td>
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<tr>
<td></td>
<td></td>
<td>Nathan Britt</td>
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<td></td>
<td></td>
<td>Tomas Raines</td>
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<td></td>
<td></td>
<td>Alisha Brabazon</td>
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<td></td>
<td></td>
<td>Cam Felmingham</td>
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<td>Nyabiey Jiath</td>
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Homestay/Host families provide an authentic, safe environment for 15 – 18 year old overseas students, coming to Australia, for study.

Homestay families are paid a fee to cover weekly food and utility costs. Students’ stays can vary from one year to three years.

If you, friends or family are interested and would like further information please contact Geoff Block or Corine Noblet at Kurnai College on (03) 5132 3800.

Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students. The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx or you could contact the Principal if you have any further questions.
KURNAI COLLEGE

VOLUNTEER SIGN UP DAY

TUESDAY 12th AUGUST 2014

➢ This is a great opportunity for parents and members of the community to obtain a FREE voluntary Working with Children Check (WWCC)

➢ Register your area of interest, where would you like to help? Volunteering jobs at Kurnai range from in and out of the class room.

Student’s parents from all three school campuses are invited as well as any members of the community wanting to donate some time.

Please call or email
Julie 0427 725 595
julie.nethercote@thesmithfamily.com.au
or Sarah 0418 523 861
sarah.barclay@thesmithfamily.com.au
To book, bookings are essential
Nothing you have ever experienced will prepare you for the awe inspiring views from the highest viewing platform in the Southern Hemisphere. Skydeck 88 with the world’s only Edge Experience is an experience above all else.

Lord Mayor’s Student Welcome Event
The Lord Mayor’s Student Welcome is a special event that recognises and celebrates students’ contributions to the cultural life and diversity of the City (including nearly 36,000 international students who live and study in Melbourne’s central city.)

This FREE event, produced by young people for young people, gives students an opportunity to meet performances, interactive activities, roving entertainers, workshops and information stall.

Don't forget to visit Eureka Skydeck's stall to receive some goodies and meet Deckstar the official mascot.

Things to look out for:

- Cultural dance performances and workshops
- LMSW2014 Fashion runway showcasing local designers
- Roving reptiles – get up close and personal with our scaly friends
- Face-painting, photo booths and sign up for free activities

Lots of activities and prizes to be won

**Lord Mayor's Student Welcome**
Saturday 2 August 2014
**The Couch** – 69 Bourke Street, Melbourne 3000
2.00pm – 5.00pm
The effects of smoking on the body

Smoking affects many parts of the body, both inside and outside. Some of the effects happen straight away and others take longer to occur. The diagram below shows some of the harmful consequences of smoking:

**Immediate & Short-term**
- Smelly hair
- Less oxygen to the brain
- Yucky skin, smelly breath and stained teeth
- More coughs and colds
- Increased heart rate and blood pressure
- Less oxygen to lungs
  - This causes shortness of breath, reduced fitness and can also cause an asthma attack in asthmatics.

**Medium & Long-term**
- Stroke
- Blindness
- Gum disease, leading to tooth loss
- Mouth and throat cancer
- Heart disease, heart attack
- Emphysema (walls of lung tubes collapse)
- Lung cancer
- Stomach ulcers
- Skin becomes dry, discoloured and wrinkled
- Bladder cancer
- Infertility, impotence
- Poorer muscle tone

You can greatly reduce the risks of these effects by choosing to be smoke free. Some of the benefits of being smoke free are:

- Healthier skin
- Fresh-smelling clothes and hair
- Fresher breath
- Whiter teeth
- Better sense of taste and smell
- Improved fitness
- Less sickness
- Saving money
- Helping save the environment
- Most people are smoke free.

Many people who start smoking think they will be able to stop whenever they want. Unfortunately, the younger people start smoking the harder it can be to quit. Most adult smokers wish they had never started in the first place.
Tips for staying active this winter!

Exercise Induced Asthma (EIA) is a common trigger for asthma. However, it does not need to be a barrier to Students participating in sports and physical activities.

**Here are some tips to help prevent EIA in students:**

**Before Exercise** take reliever medication 5-20 minutes **before** warming up.

**Warm Up** before exercise as normal.

**During Exercise** watch for asthma symptoms and administer reliever medication if they should occur. Only return to exercise if symptoms are relieved. If symptoms appear again, administer medication again, until they are relieved. It is not recommended that the Student should return to the sporting activity after a second occurrence of asthma symptoms.

**After Exercise** cool down as usual. Note that asthma symptoms can present up to a half an hour after exercise has stopped. Ensure reliever medication is still easily accessible should it be required.

**Other things to remember:**

⇒ Ensure all students have current Asthma Action/Care Plans
⇒ If possible make activities that are scheduled for the night indoors as the drop in air temperature makes air colder to inhale and acts as a greater trigger.
⇒ Encourage students with asthma to participate fully!