Message from our Campus Principal—Matt Jobling

“Our greatest glory is not in never falling, but in rising every time we fall.” Confucius

Chinese Culture Days

The last two Thursdays have seen lots of activity happen in the Language Centre with students from Prep, Grade 1 and 2 visiting our campus to experience a Chinese Culture day. The primary students from Boolarra and Hazelwood North on the first day and Yinnar and Yinnar South on the second day enjoyed a range of activities facilitated by some of the Year 7 and 8 students currently studying Chinese.

During the day, students rotated through many activities involving Chinese dancing, creating a paper lantern, drawing a dragon, word games with fly swatters and fishing to name just a few.
It was great to see and hear all the primary students engaged and enjoying the learning and especially being willing to take on any challenging aspects of the day. The Kurnai students also got a lot out of the day. They stepped up as young leaders and the level of maturity and their hard work definitely impressed the guests and the day wouldn't have been as successful without them.

As part of the Mandarin program, all Kurnai cluster primary schools are offering Chinese to students and the Culture Days are a good opportunity to meet students from other schools and share learning experiences. Next year students from Churchill and Churchill North will attend and there will be a two year cycle to enable all junior primary students to participate in the Chinese learning activities.
In all, the Culture Days were a huge success and on behalf of Kurnai LOTE team, we'd like to thank everyone for their support.
Temporary Change Of Staff

Year 7 Team Leader Reece Malcolmson will be Acting Principal of Yinnar South Primary School for the last six weeks of term and his Assistant Team Leader Celeste Hardy will step into the Team Leader role for that time. Russell White from the Year 7 team will take on the Assistant Team Leader role for the rest of term. We wish Reece well in the acting role and appreciate the opportunity to further build our knowledge of primary school practice to aid in a supportive transition for grade 6 students to Year 7.

Learning Behaviour Reports

Every 4-5 weeks the Campus prepares Learning Behaviour Reports for students that indicate the level at which they are displaying behaviours that are important for learning. The July Report is available online through our student management system – Compass. New families and anyone who has misplaced their log-ins can contact the Churchill Campus office on 51323700 to obtain their log-in details. If families are unable to access Compass, or for some reason requires a printed version of the report, this can be arranged by contacting the office. Previous reports are able to be accessed through Compass and a trend graph of results for the year to date and previous years is displayed below the current report. The reports create a valuable opportunity to discuss how students are going at school and are most useful in setting targets for improvement in particular areas for the next report. If there are any concerns relating to the report please feel free to contact the relevant teacher or Team Leader via the Campus office on 51323700.

Naplan results

Results for this year’s NAPLAN are being released and the individual reports will be sent to schools later this month which we will then distribute to families. These tests provide the school with a series of data that is one measure amongst a range that we use to not only assess our progress but also identify areas that we may be able to improve. Unfortunately a test result is often taken to mean how smart someone is, where in fact it merely measures what that person was able to do on a particular day and is not a predictor of future capacity. Test scores play a role in education but they are not the goal of education and if given greater importance than they deserve they can actually hinder learning and lead to a fixed mindset that inhibits further learning. We believe all our students can learn and improve over time and the data that we gather is one part of the feedback to help inform our planning for learning in the future.
Year 10 Students With Classes At University Campus

Next Thursday between 2-7.30pm the University Campus will be holding its Parent Teacher Conversations. This is earlier than the junior campuses as the senior classes finish earlier in term 4 and therefore it is more meaningful to discuss progress now than at the end of term when there won't be as much time or opportunity to improve. Bookings can be made through Compass or by contacting the University Campus general office on 51323800 or ours on 51323700. Please note this is only relevant for the VCE class that a Year 10 may be studying. Churchill Campus will have Parent Teacher Conversations at the end of this term.

Second Step For Year 10 Students

Year 10 students have had another opportunity to meet with University Campus Staff recently to ask questions and clarify understanding about the programs and subjects on offer in 2017. The course counselling day on Wednesday 24th August is fast approaching and the more prepared the students are the better to enable the most appropriate selections for next year and beyond. Students needing help to prepare should contact Ms. Ashton.

DET Reminder

The Department of Education and Training remind families that;

- parents/guardians of students, who do not have student accident insurance, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs; and

- parents/guardians can purchase insurance policies from commercial insurers

Parents/guardians are also reminded that the Department does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.
Year 7 News .........

Year 7 students have settled into Semester 2 classes very well as we expected given the high expectations we now have of this great group. Students will now be able to access their Learning Behaviour updates from Compass and we encourage students and parents to look at these and talk about areas where improvements could be made, acknowledge areas of excellence and set goals for the next 5 weeks. From the End of Semester 1 reports, students completed a report reflection lesson and took part in a goal-setting task in which they had to send to their mentor teacher. In the following weeks, mentor teachers will endeavour to catch up with individual students to discuss goals and assist in identifying strategies to help them succeed.

Team Leader on Leave: Reece Malcolmson

From Wednesday next week (Week 5) I will be spending the remainder of Term 3 assisting Yinnar South Primary School in the absence of their Principal. During this period Celeste Hardy will take over as the Year 7 Team Leader and Russell White will be supporting Celeste in the Assistant Team Leader Role. It is my promise that the Year 7 team and students will be in very good hands, as we are extremely lucky to have a very strong teaching team that will be well lead by Celeste and Whitey.

Please note that any Year 7 specific questions, issues, requests for meetings and follow up from previous events should be directed to Celeste or Russell.

Celeste Hardy: hardy.celeste.n@edumail.vic.gov.au PH: 51323700
Russell White: white.russell.j@edumail.vic.gov.au PH: 51323700

Culture Day.

On Thursday last week, Ms. Tans Chinese class helped Boolara’s and Hazelwood Norths prep- 2’s participate in the culture day. These students helped in a range of 5-7 activities. These activities got the children thinking about Chinese characters, words and even numbers. A few of the kids even got stickers for getting an answer correct. After the kids were provided with a yummy Chinese lunch, they were sent on their way home and got to see what Chinese is like at Kurnai college here in Churchill. The same Program was coordinated for the Yinnar and Yinnar South Primary students Thursday just gone. A different group of year 7 students had the opportunity to engage and assist the primary students, which was reported to be very successful also.

Writers: Gavin Richards, Jake Fowler, Riley Stevens, Jeremy Courtis.

Australian Math Competition

Last Wednesday the year 7 Alps students participated in a 75 minute test called the AMC, the Australian Math Competition. This competition involved students of different year levels from all around Australia and New Zealand competing in a math competition with potential Prizes!

Writers: Gavin Richards, Jake Fowler, Riley Stevens, Jeremy Courtis.

Contact Details

If you have any questions or concerns regarding year 7 students or programs, please don’t hesitate to email us or phone on 51323700

malcolmson.reece.r@edumail.vic.gov.au
hardy.celeste.n@edumail.vic.gov.au
Year 7 News ..........

Year 7 Maths:

Term two has begun with a large focus on Fractions. Students are building skills of problem solving, visualising, and mathematically identifying similar triangles. Students have seen the connection between a multiplication table and fractions when identifying equivalent fractions.

Team Time:

This semester, students have a class called Team Time, this has taken over from the allocated hour that was used for Peer Support in Semester 1. Team Time includes a range of learning that suits the needs to the cohort and the learning that does not fit into other core classes. The last couple of week's students have been introduced to the Churchill Clusters ASK model, which addresses the Attitudes, Skills and Knowledge that every learner needs to be successful. Students began explicit learning on Resilience as an attitude and Perseverance as a skill. The year 7 teachers have chosen this as our focus for your students as we know they are a very capable, and extremely well behaved cohort. To make the most of their educational opportunities, we want them to become resilient learners that take risks and see reward for effort when they stick to tasks and overcome challenges.

STUDENT PROFILE:

Madeline Slater...

Chosen: for displaying encouragement and giving a helping hand to people in need
Favourite subject: Woodwork
Likes: lunchtime, communicating
Challenging subject: Maths
Favourite teacher: Mr Flake
Why do you like school: “because of socialising with friends”

School Magazine

If people wish to purchase the school magazine, the cost is $15.00 and it must be paid by the end of this term. If you wish to use a credit, please notify the school.
Year 8 News ..........

Team Time

Over the past few weeks in Team Time, we have been looking at potential career pathways based on students' passions and interests. Students were asked to complete a questionnaire which guided them towards prospective vocations based on their answers. The task then required students to research one occupation within the field they had been matched with. Students discovered things like job prospects, wage rates and perhaps most importantly for now, some of the skills they would require to get into their chosen profession. From here, they were encouraged to read over and reflect on their mid-semester academic reports to see what skills they were already good at, and how they could improve some of the skills they might need to develop further in the future.

Reflection is a valuable part of the reporting process, as it allows students to take ownership of their learning and to get the most out of the feedback they receive from teachers. We encourage parents to actively participate in this process by going through the progress reports released this week with their children, acknowledging achievements and discussing areas for improvement.

Glass sculpting and veterinary nursing, just two of the amazing careers investigated by year 8 students in Team time this term.

PBS Raffle

Brad Scholten has won the latest PBS raffle draw for Year 8. Brad has displayed a behaviour from the four pillars of Kurnai College - Relationships, Engagement, Work Ethic or Excellence which was recognised by a teacher.

A reminder to all Year 8 students that when they receive a ticket they need to write their name on it and then place it in to the PBS box, which is located in the Library. This will ensure they are in the running for the Weekly Movie Ticket Draw.
Year 9 News ..........

We have had a great start to term 3. The students now have access to their latest reports on Compass and the Year 9 mentor teams will be setting up semester two goals over the next few weeks. The students will be asked to develop strategies to improve their Learning Behaviour scores for the next report towards the end of this term.

Camp

All Year 9 students have attended their first camp meeting earlier this week. The camp is coming up quickly, the students will be in Melbourne from 16th – 19th August. They will be visiting many of the highlights in the city. An information booklet has been given out to the students who will be attending.

Year 9 SEPEP

Our Year 9 SEPEP class has come together to create a sport class that is teacher free. Well not completely, all of our classes are run by students. The teachers are only the supervisors. This term, our class did a vote for our specific sport to be Indoor soccer. We have split our class into three teams; Spain, Argentina and France. Our classes consist of 4 periods of competition and 1 period of fun and games. Each week we tally up the results and see which team is winning. After 3 weeks of this here are the results so far:

<table>
<thead>
<tr>
<th>Team</th>
<th>Goals scored</th>
<th>Games won</th>
<th>Games lost</th>
<th>Games drawn</th>
</tr>
</thead>
<tbody>
<tr>
<td>France</td>
<td>27</td>
<td>8</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>Argentina</td>
<td>22</td>
<td>8</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>Spain</td>
<td>24</td>
<td>7</td>
<td>7</td>
<td>3</td>
</tr>
</tbody>
</table>

In our classes everyone has a role to play. So for me as an example, I am on the publicity team. But there are other roles such as coaches, managers, refs/time keepers, statisticians and many more. But one of the most important ones is the ‘Board Members’. They are the people who deal with the players doing the wrong thing. For example, if a player was to swear during the game, then it would be taken up to the board members to come up with a consequence. This is called a Tribunal. As part of the publicity team, Imogen and I have a website to update each week. To find out more, read next fortnights’ newsletter.

Written by Faith Cocker

PBS

Many students have received postcards for displaying consistent behaviours for the four school pillars of Excellence, Relationships, Work Ethic and Engagement. Many of the students have also received the new slips recently for showing positive behaviours re the school matrix. Congratulations to all of the students who have received postcards for their demonstration of one or more of the school pillars over the past few weeks. The winner of our recent PBS coupon raffle was Bridie Kimpton. Congratulations and well done for winning the movie ticket.
Year 9 News ........ continued

Please remind each student that they need to
- be at school by 8:25 am. Form Group silent reading starts at 8:30 am.
- bring a device to class (please contact us if you need some support).
- arrive to all classes ready to learn with all of the correct equipment.
- wear the accepted articles of clothing please. Hoodies are not part of the uniform.

Job Expo

All Year 9 students will be doing follow up in Team Time and will start to develop ideas on what careers interest them and put together their own profile.

Contact Details

If you have any questions or concerns regarding Year 9 students please don't hesitate to e-mail us or phone on 51323700

garth.joshua.p@edumail.vic.gov.au
tangi.sheryl.a@edumail.vic.gov.au
Year 10 News ..........

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd August</td>
<td>Final payment for Central Australia</td>
</tr>
<tr>
<td>8th August</td>
<td>Central Australia Meeting</td>
</tr>
<tr>
<td>10th &amp; 12th August</td>
<td>VCAL Interviews</td>
</tr>
<tr>
<td>18th August</td>
<td>Outreach day for Federation University</td>
</tr>
<tr>
<td>24th August</td>
<td>Year 10 course counselling (Amended Date)</td>
</tr>
</tbody>
</table>

VCAL Applications

VCAL applications have now closed. If your child is considering VCAL as a pathway please ensure that they have completed the application. If no application has been completed a VCAL appointment can still be booked for the 24th of August, from 2.00pm-6.00pm. Booking times are available at the year 10 office. Students can sign up for an appointment time. They should also indicate who will be attending the appointment with them.

Course Counselling

Students are encouraged to sign up for a course counselling appointment where they will select their subjects for 2017. This will be held in the language centre on Wednesday, August the 24th, from 2.00pm-6.00pm. Booking times are available at the year 10 office and students can sign up for an appointment time. They should also indicate who will be attending the appointment with them.

In light of this, period 5 classes will not be running and students will only be required to attend their course counselling session. Students will be required to sign out at the General Office if they are leaving at lunchtime.

If you have any questions please contact Nicole Ashton on 51 32 3700.

Federation University Outreach Excursion

All year 10 Students will be attending Federation University Gippsland Campus on Thursday the 18th of August. Students will walk from the Churchill Campus to Federation University at 9.45 and return to school by 2.45.

Students will have the opportunity to familiarise themselves with Federation University through a variety of activities. Students will attend a lecture, work in teams and participate in activities with the assistance of current University students and staff.

Students must wear full college uniform and will need to bring a snack for recess if they wish. All students will be given a $10 voucher for lunch to use at the University Cafeteria. There is no cost for this activity.

If you have any queries please contact Nicole Ashton on 51 32 3700

Central Australia Camp

Central Australia Camp is drawing ever closer. This is an amazing opportunity for students to view and experience a great part of Australia. A meeting will be held for students attending the camp at lunchtime in the language centre on Monday the 8th of August. Students will receive additional information about the camp at this meeting.
Kurnai College Music What’s Happening …..

College Ensembles… moving forward

Since the last newsletter, students undertaking music from all three campuses converged onto Churchill Campus.

Students had begun to apply the learning that occurred at their home campuses during their scheduled rehearsal days. Students undertaking VCE Music Performance participated for the first two hours of class time. They led by example in demonstrating the required work ethic, discipline and attitude to making the rehearsals beneficial. The Morwell and Churchill campus students soldiered on for the rest of the day, further establishing their familiarity and understanding to the works being learnt.

The next combined rehearsals and the ensembles involved are as follows:

Monday 8th August - Guitar Ensemble and KP NoiseMakers – at Churchill Campus;
Monday 15th August - Concert Band and Choir – at Churchill Campus.

These ensembles will be preparing to perform in the annual On The Road Again primary schools tour, as well as the Latrobe Valley Eisteddfod.

On The Road Again Primary Schools tour is on 23rd – 29th August

Latrobe Valley Eisteddfod starts Tuesday 30th August (Choir). Other groups on between 31st Aug – 2nd Sept.

Fundraising

The collection of bagged Aluminum drink cans can be placed at the front office and mention that it's for Music.
Phillip Island Camp

On the 20th of July the VCAL class of 2016 took a trip to Phillip Island for 2 nights and 3 days. We planned this as we were trying to reach our outcomes.

This took a long time, because we had to make sure everything was organized and ready to execute. We were really excited to go on this trip because our first trip that we had planned was not able to go ahead.

On camp we had a range of exciting team building and regular activities to pass time. On camp we participated in going to the chocolate factory, Amaze n Things, a scavenger hunt in Cowes CBD and we also went to the penguin parade. Each group had planned a night activity for the first night that we all took part in and we had fun.

Thank you to the Smith Family for contributing to the cost of the camp. With the money we were able to enjoy delicious food.
# Calendar of Excursions / Camps

## Year 7
<table>
<thead>
<tr>
<th>Date</th>
<th>Excursion</th>
<th>Cost</th>
<th>Form &amp; Payment Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 11</td>
<td>Basketball</td>
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<td>August 5</td>
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## Year 8
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<tbody>
<tr>
<td>August 11</td>
<td>Basketball</td>
<td>$7.00</td>
<td>August 5</td>
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## Year 9
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<th>Date</th>
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<tbody>
<tr>
<td>August 16-19</td>
<td>Year 9 Melbourne Discovery</td>
<td>$340.00</td>
<td>Deposit and form due 21st June</td>
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## Year 10
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<th>Cost</th>
<th>Form &amp; Payment Due Date</th>
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</thead>
<tbody>
<tr>
<td>Sept 7-16</td>
<td>Central Australia</td>
<td>$1,130.00</td>
<td>April 29</td>
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## Multi Years
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</thead>
<tbody>
<tr>
<td>August 24</td>
<td>Teach the Teacher</td>
<td>$0.00</td>
<td>August 22</td>
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<tr>
<td>September 9</td>
<td>Interschool SRC</td>
<td>$0.00</td>
<td>September 9</td>
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Kurnai College Four Pillars

**Engagement:** We actively participate in our own learning

**Excellence:** We do the best that we can do

**Work Ethic:** We are committed to working hard

**Relationships:** We value and respect each other
### Kurnai College

**Premium Quality Schoolwear...... That Lasts**

#### Girls Uniform

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Size</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRESS</td>
<td>College Fabric &amp; Style</td>
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<tr>
<td>SKIRT</td>
<td>College Check - Pleated Front &amp; Back</td>
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<td>S/S POLO</td>
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<td>From</td>
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<tr>
<td>PULLOVER</td>
<td>Maroon Striped - V.Neck</td>
<td>12-14, 16-22</td>
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<td>24-28</td>
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<tr>
<td>JACKET</td>
<td>Navy - Polar Fleece - Logo</td>
<td>All Sizes</td>
<td>$34.99</td>
</tr>
<tr>
<td>PANTS</td>
<td>Ink Navy P/V - Full Elastic Waist</td>
<td>8-14, 16-26</td>
<td>$39.99, $42.99</td>
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<tr>
<td>SHORTS</td>
<td>Navy P/V - Full Elastic Waist</td>
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<tr>
<td>SOCKS</td>
<td>White - Knee High</td>
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<tr>
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<td>TIGHTS</td>
<td>Navy - 70 Denier</td>
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#### Boys Uniform

<table>
<thead>
<tr>
<th>Item</th>
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</tr>
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<tbody>
<tr>
<td>S/S POLO</td>
<td>S/S - Burgundy/Navy Coolmesh - Logo</td>
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<tr>
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<td>PULLOVER</td>
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<td></td>
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<td>24-28</td>
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</tr>
<tr>
<td>PANTS</td>
<td>Ink Navy P/V - Full Elastic Waist</td>
<td>8-14, 16-26</td>
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<tr>
<td>PANTS</td>
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<tr>
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<tr>
<td>SOCKS</td>
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<tr>
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<td>Navy Ankles</td>
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#### Sports Uniform

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<tbody>
<tr>
<td>POLO</td>
<td>Navy/White Coolmesh - Logo</td>
<td>From</td>
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<tr>
<td>SHORTS</td>
<td>Navy Coolmesh</td>
<td>From</td>
<td>$21.99 - $22.99</td>
</tr>
</tbody>
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**Official Uniform Supplier of Kurnai College**

Mid Valley S/C, Cnr Centre Valley Rd & Princes Dr, Morwell, Vic, 3840

Opening Hours: **Mon-Wed:** 9am-5.30pm, **Thurs:** 9am - 6pm, **Fri:** 9am-9pm, **Sat:** 9am - 5pm, **Sun:** 10am-4pm

29402 **ALL PRICES ARE SUBJECT TO ALTERATION**
MUSIC FOR THE VALLEY

FEATURING MUSIC FROM
HEBRIDES OVERTURE OP. 26
MENDELSSOHN

JEUX D’ENFANTS (PETIT SUITE)
BIZET

SUITE FROM HARRY POTTER AND THE DEATHLY HALLOWS
DESPLAT & WILLIAMS

MONASH MEDICAL ORCHESTRA
COMMUNITY CONCERT
CHURCHILL TOUR
Saturday 13 August
5pm

Auditorium, Building 3E
Federation University
Mary Grant Bruce Drive. Churchill

Admission by gold coin
RSVP: (03) 5122 7445
sarah.j.russell@monash.edu
In Years 7-10, students miss on average almost a week every term - that’s four weeks of school per year.

Going to school every day is the single most important part of a child’s education. Students learn new things at school every day – missing school puts them behind.

Why it’s important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Students develop good habits by going to school every day – habits that are necessary to succeed after school, whether in the workplace or in further study.

Missing school can have a big impact on students academically and socially. It can affect their test results, including VCE, and, just as importantly, it can affect their relationships with other students, and lead to social isolation.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

It’s never too late to improve attendance – going to school more often can lead to better outcomes. Even at Year 9, when attendance rates are lowest, going to school more often can make a big difference. Every day counts. Schools are there to help – if you’re having attendance issues with your child, speak to your school about ways to address those issues.

What we can do

The main reasons for absence are:

- **Sickness** – There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

- **“Day off”** – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.

- **Truancy** – When students choose not to go to school without their parent’s permission. There can be many reasons for truancy, the best way to address this is for schools and parents to work together.

While all absences are bad for academic performance, unexcused absences are a much stronger indicator of lower reading and maths achievement.

If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind:

- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child’s school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you’re having attendance issues with your child, please let your year level coordinator, principal or other relevant staff member know so you can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit: www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx