Key dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 9th to Fri 13th Sept</td>
<td>Year 8 Karoonda Camp</td>
</tr>
<tr>
<td></td>
<td>Year 10 Sydney Camp</td>
</tr>
<tr>
<td>Tues 10th to Sat 28th Sept</td>
<td>China Trip</td>
</tr>
<tr>
<td>Thu 19th Sept</td>
<td>Parent Teacher Conversations—3.30pm to 8pm</td>
</tr>
<tr>
<td>Fri 20th Sept</td>
<td>Parent Teacher Conversations—10am to 12noon</td>
</tr>
<tr>
<td>Mon 7th Oct</td>
<td>TERM 4 BEGINS</td>
</tr>
</tbody>
</table>

Message from Campus Principal - Matt

“The difference between the impossible and the possible lies in determination.” Tommy Lasorda

PARENT/TEACHER CONVERSATIONS

This semester’s Parent/Teacher Conversations will be held on Thursday 19th September from 3.30pm – 8.00pm and also on Friday 20th September from 10.00am-12.00pm. The additional time being made available for these important conversations is as a result of parent feedback as is the booking system to see teachers. We hope this will create a more efficient process and allow for greater access at times more convenient for families.

Bookings can be made through the new Compass School Manager system. Families have been sent logon details in the mail and there is also a repeat of the instructions contained in this newsletter. Anyone requiring help with this process can contact any of the College offices for assistance.

We strongly encourage students to accompany their parents to these conversations to help inform the discussion and enable clear understanding of progress to date and plans for the future. Students will not be required at school on Friday 20th unless they are attending with their parents for the Parent/Teacher conversations.
THINKING CHAMPIONSHIPS

Our Year 7 students will probably be mentally exhausted after the intensive thinking they have had to do over the past two weeks in the 2013 Thinking Championships. After a spectacular opening ceremony the enthusiastic students participated in an incredible array of group activities representing a country of the world and competing against teams representing other countries. The energy of the teams and their competitive spirit was on display each day as they delved into the activities. Congratulations to all students on the way they participated and to all staff who worked tirelessly in preparing and running all the activities to make such a successful Championships for this year.

CAMPS AND TRIPS

Over the next two weeks there are a number of camps and trips involving students and staff and resulting in some modified programs for students remaining at school. Year 8 students are spending next week at Karoonda, whilst many Year 10 students will be going to Sydney. There is also a group of Year 10 students who will be travelling to China for more than two weeks. All these trips take considerable planning and although exciting for all involved require a lot of work to ensure they run smoothly. We wish everyone safe and enjoyable travelling and look forward to hearing upon their return about the learning experienced from these activities.
Year 7 news

What a busy couple of weeks we have had with the Thinking Championships and the Melbourne Writers’ Festival Excursion.

Melbourne Writers Festival

Last Monday 70 Year 7 students attended the Melbourne Writers’ Festival where they got to hear renowned authors Morris Gleitzman and Deborah Ellis discuss the topic ‘Stories from a War’. As authors of stories set in the backdrop of wars, the duo highlighted the impact wars have on children and how their lives are affected by the decisions made by adults. The discussion was highly relevant to students’ learning as they have been studying Gleitzman’s novel ‘Once’ in English. The first of a series of four books, ‘Once’ explores the lives of Felix and Zelda, two children struggling to survive in the midst of the holocaust.

Deborah Ellis is the author of the ‘Parvana’ series, the first of which has been studied by students in Year 8 over the past few years. The conflict in these books is set in Afghanistan. The two authors gave students insights into how the characters Felix and Parvana evolved and how decisions made about plot and characterisation impacted them personally. It was interesting to hear the comparison made between stories set in the past with stories set in the present. While Ellis was able to draw on her experiences from travelling to Afghanistan, Gleitzman relied on historical accounts of the holocaust to create a sense of authenticity of time and place.

At the conclusion of the discussion, students in the audience got to learn more about the authors through a student-led questions and answers. The excursion was highly beneficial to the Year 7s and they were very excited to see and hear these authors in person.

Thinking Championships

After an interesting first couple of days with some challenging group dynamics, I can confidently say the Thinking Championships have been a great success. Amongst the many challenges and problem solving activities across the domains, some of our key outcomes are to promote team work, collaboration and diplomacy. As the medals began to flow and the days went on, we have seen almost all teams working collaboratively, constructively and creatively.

Each day, students have rotated through activities that challenge their thinking in all areas of the curriculum. The varied nature of the activities means that there is something for everyone’s abilities and interests. Some of the activities include Flag Making, Masterchef, Marble Track design and construction, TV advertising, Sporting competitions and the Maths Pentathlon.

Official medal presentations have taken place each morning, with gold, silver and bronze medals being awarded to the top three teams at the conclusion of each activity. At the time of writing the three top teams are Antigua, South Korea and Kiribati. The final results will be tallied just prior to the closing ceremony Thursday afternoon, and the winners announced publicly via the College’s Facebook page and next fortnight’s newsletter.
Year 8 news

Karooonda Camp

Camp is upon us and we wish all students and their courageous teachers a great time. We are told the weather is fantastic up there, the river is running magnificently, it is really warm and we expect this to be similar next week. A reminder that students need to be at school at 8.30am on Monday and will return from camp Friday 13 at approximately 2.30pm.

An email and hard copy “Information Sheet” went home during this week. Should parents require any further information – please contact the school.

Non-camp students

Students not attending camp next week are required to be at school. A program will be provided for these students.

Year 8 ALPS

The Year 7 students are currently involved in the Thinking Olympics Challenge. This sees students competing in teams to solve puzzles, complete activities and all sorts of other challenges. As part of this, the Year 8 ALPS students were asked to help out on one of the days to judge and score specific events.

Progress Reports

A reminder that teachers are writing Progress Reports over the next week and a half. Students are reminded to ensure they do everything they can to make sure all work is submitted to ensure positive outcomes.

Maths Homework

The Year 8 maths team believe it is very important that students practise the skills they are learning in school – at home. The Maths team have been exceptionally pleased with students forming the habit with maths homework. At the start of term 3 we needed to hold detentions on Friday afternoons to ensure students completed their maths homework, however this has subsided remarkably to the point where we are lonely now on Friday’s.

Good effort from students and a big “thanks” to parents for their support.

Science Update

In Science students have been looking at minerals and rocks. They have been looking at how rocks are formed and how they are classified. Students have also been able to get ‘hands on’ with our rock kits. They have been able to identify different rocks using photos and some basic information. The next topic that the students will be looking at is fossils. They will learn how they are formed and what information they tell us about the past. Next term the focus will be body systems.

Uniform

Students are required to wear school uniform on all days. We have had a number of students who are “testing” the uniform requirements – especially in the shoe area. Please note shoes need to be predominantly black with black laces. We ask parents to ensure their child is sent to school correctly attired.
Year 9 News

MELBOURNE DISCOVERY CAMP

Fifty very excited Year 9 students and accompanying teachers recently spent four days on the Melbourne Discovery Camp. All of the teachers and many students have been commenting how much they enjoyed the camp. It was interesting to observe how the students grew in confidence in a range of skills such as navigating the city, budgeting their money and building relationships with their peers and teachers. Every time I return from a camp or excursion I can’t help thinking how valuable these types of experiences are for our students’ wider education both in their immediate learning and in the flow-on effects to their further learning. Without the extra time and effort put in by the staff, your children’s education would be very much the poorer so a really big thank you must go to the teachers who helped run the camp – Selena Gray, Josh Garth, Dave Frendo, Marina Cooper and ShaeLee McKenzie.

Day One—By Rachel

We started camp by all 50 of us and five teachers meeting up at the Morwell train station bright and early in the morning. Despite the dull weather and low temperature, we were all very excited. We caught the train to Southern Cross. From there we started on the walk to Melbourne Discovery. We walked three blocks and went up many stairs, but finally we got to Melbourne Discovery and happily dumped our bags. After a good old briefing about the room protocol, we headed to Docklands, catching trams in our divided groups.

Unfortunately, we didn’t spend our whole time shopping; we also went into the ice rink, to go ice skating. I think some of us were a bit hot, because every minute it seemed people were falling on the ice. Happily, I didn’t fall, but I can’t say that for everyone. After we had all decided we had fallen enough, we split our group into half, with group A (which I was in) heading to Eureka Sky Deck. Nearly everybody was very excited, but I definitely was not because I’m petrified of heights! The views were amazing. From the height we were at, we could see where the rain was falling in certain parts of the city.

After Eureka we went down to tea at Wagamama, a strangely named restaurant that served Japanese cuisine. Although some didn’t quite enjoy the thought of eating with chopsticks as much as others, everyone seemed to enjoy the meals. When everybody had finished their food, group A went back to Eureka to view the city at night. The lights over the city were stunning. Most students went out on the Edge (even me!) and I don’t think any were too terrified. After a while we had all had enough, so we went back to Melbourne Discovery and ‘tried to get some sleep’. We all had fun on our first day and it was a great start to camp.
Day 2—By Jazmyn

After the first night sleep at Melbourne Discovery everyone woke up looking very tired and was regretting staying up all night. We had a big day ahead of us involving a lot of traveling and different activities so everyone was encouraged to have a big breakfast before we set off for the day.

First up was the Zoo. We thought we had to catch just one train straight to the Zoo but unfortunately the first train was cancelled and the second train became an express and was not going to stop at Royal Park station so we had to wait for a third train. We then missed the announcement saying that our train was going on a different route to what was on the board and that we had to swap trains! We then had to get off at the next stop and then turn around and go the way we came from to get on the next train that took us to the Zoo. After finally what seemed like a long wait, we arrived at the Zoo. We had planned to do either the Orangutans or the Gorillas tour for the first half an hour but due to missing and swapping trains we missed out on this opportunity. Instead we had two hours free time to walk around and explore the Zoo. There were many different animals and attractions to see but my personal favorite were the monkeys and watching an elephant get bathed. After two hours at the Zoo we went to Bounce.

BOUNCE! Bounce is an indoor trampoline area with many activities and games on trampolines. This time there was no confusion with trains so we arrived on time. We split up into three different groups to rotate around the three different activities learning the safety and rules for each area before we could have free time. Station one was dodge ball. It’s the same as normal dodge but you are on trampolines and must stay on your trampoline unless you are out. Station two was the foam pit. This had a long run up trampoline and at the end was a massive foam pit. We could do pretty much anything in this activity but we just had to make sure to not land on our heads and that there was no one in the pits before we jumped in. Station three was free jump. This was the biggest area out of all and it had many different sized trampolines to jump on and a basketball hoop. Yet again we could pretty much do anything on this station. After twenty minutes at each station in our groups learning everything we needed to know we had one hour of free time doing our favourite activities with our friends.
After we left Bounce we caught the train back into the city and had about two hours of free time for shopping, walking around or working on the photo competition. Everyone enjoyed having this free time and responsibility of being on their own with just two other friends. We all met up again just in time to go out to tea at Galactic Circus in Crown Casino. Galactic Circus is Australia’s largest arcade with plenty of games, Laser Skirmish and Glow in the Dark Bowling. We went into one of the party rooms, sat down all together and had tea. Tea was just like being at a kid’s party. We had party pies, hot chips, nuggets and lots more. After everyone was full we split up into three groups and played Laser Skirmish for twenty minutes. Laser Skirmish is the same as Laser Tag, you’re on a team with a few other players and you run around shooting the opposite team with your laser and the team with the most points from shooting more people wins. After we had our one game of Laser Skirmish we were given one card each to use on the games, once we swiped our card we had unlimited free games for the next two hours. We ended up spending a long time at Galactic Circus and didn’t get back to Melbourne Discovery till late. As soon as we got back it was bedtime and not many of us argued with that considering we all were so tired from such a long day, so pretty much all of us were looking forward to bed and getting some sleep.

A reminder to call our absence hotline 51323703 preferably before 9.00 am if your child is not going to be at school. This will ensure your child’s absence is recorded correctly and you don’t receive a phone call from our office.
Year 10 news

English “Social Injustice”

As part of our work in English on Social Injustice we invited Tori Stratford, who is currently exploring societies attitudes to Asylum Seekers for her PhD, to speak to students about refugees and asylum seekers. Tori, who has previously worked for the Asylum Seeker Unaccompanied Minor Program in the Latrobe Valley, described the lives of two Hazara boys from Afghanistan with whom she worked. The program provides group home living for children/adolescents who have come by boat to Australia without their family or an adult. This program is an alternative to a Detention Centre. These boys were no older than 15 when they entered the unaccompanied minor program and have since been granted refugee status. Tori described their hardships and difficulties where they came from and the struggles they had to overcome to arrive in Australia. Tori described the current Asylum seeker/boat people status in Australia, spoke with the year 10's about the difference between asylum seekers and refugees and explored the new PNG solution.

Itrack Excursion

On Friday Itrack students attended their second face-to-face session with their mentors in Melbourne. This was a fun day where everyone was able to enjoy spending time together exploring the ACMI exhibition at Federation Square, chatting and having lunch. Itrack participants are mentored by adults from various corporations who contribute an hour every week to have weekly online “conversations” with students. During these sessions, students are encouraged in their academic and occupational pursuits. It was evident though from the happy faces on the day that the mentors and the students have developed strong relationships where students can feel supported.

Science

Students are currently working on a Physics unit on Motion. Newton’s Laws are being investigated both in and out of the classroom. Here Stacey is looking at the transfer of energy from one object to another.
Upcoming Excursions / Camps

To ensure the smooth organization and running of camps and excursions we request that permission forms and payments be returned to the school by 2pm on the return date on the permission form. This enables the purchase of train tickets, food and venue tickets etc in a timely manner.

<table>
<thead>
<tr>
<th>Excursion / Camp</th>
<th>Dates</th>
<th>Cost</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 9/10 SEPEP Program</td>
<td>Mon 29th July to Mon 16th Sept</td>
<td>$NIL</td>
<td>Permission forms are now <strong>overdue</strong></td>
</tr>
<tr>
<td>Yea 9 Action &amp; Adventure</td>
<td>Wed 31st July to Wed 11th Sept</td>
<td>$50.00</td>
<td>Permission forms and money are now <strong>overdue</strong></td>
</tr>
<tr>
<td>Year 8 Mix it up</td>
<td>Tues 30th July to Tues 17th Sep</td>
<td>$35.00</td>
<td>Permission forms and money are due back by 2pm on Monday 29th July</td>
</tr>
<tr>
<td>Year 8 Advanced PE</td>
<td>Mon 19th Aug to Mon 2nd Dec</td>
<td>$NIL</td>
<td>Permission forms and money are now <strong>overdue</strong></td>
</tr>
<tr>
<td>Kids Teaching Kids</td>
<td>Mon 9th Sept</td>
<td>$NIL</td>
<td>Closed</td>
</tr>
<tr>
<td>Year 9 Edge Contemporary</td>
<td>Thurs 12th Sept</td>
<td>$25.00</td>
<td>Permission forms and money are due back by 2pm on Thursday 5th September</td>
</tr>
<tr>
<td>On The Road Again</td>
<td>Mon 16th Sept</td>
<td>$NIL</td>
<td>Permission forms are due back by 2pm on Thurs 12th September</td>
</tr>
<tr>
<td>Year 8 Karoonda Camp</td>
<td>Mon 9th to Fri 13th Sept</td>
<td>$385.00</td>
<td>Full payment by Mon 19th Aug</td>
</tr>
<tr>
<td>Year 10 Sydney Camp</td>
<td>Mon 9th to Fri 13th Sept</td>
<td>$730.00</td>
<td>Full payment by Mon 5th Aug</td>
</tr>
<tr>
<td>Year 10 China Trip</td>
<td>10 Sept</td>
<td>$2500.00</td>
<td>Closed</td>
</tr>
</tbody>
</table>

Footy Colours Day

On September the 6th we will be having a Footy Colours Day to raise funds for our SRC and for cancer research. On this day you can wear your favourite AFL, NRL, Rugby or soccer teams colours for a gold coin donation. At lunchtime the SRC will be selling hotdogs for $2 and cans of soft drink for $1.50.
Kurnai is pleased to introduce you to our new online service for families called “Compass”.

Each family has been mailed unique login for Compass. If you have not received this letter please contact your campus office.

Compass provides the school community with a range of facilities which will streamline communication and provide enhanced access to information. Modules will slowly be introduced over the next coming year.

When fully integrated parents will be able to use Compass to:

- **Email address and mobile number** – update your details through the portal. The details listed will be used to send emails and SMS alerts.
- **News feed** – the school will post news to parents to remind you about events and activities at the school. Your news feed will be customised, showing only the information relevant to you and your children.
- **Attendance** – view your child’s attendance online, approve absences, and indicate future absence.
- **Reports** – view your child’s current and past progress and semester reports as an electronic PDF file.
- **Newsletter** – the newsletter will be published on Compass and parents will be able to login to view it each fortnight.
- **Teacher email** – parents will be able to email their child’s teachers directly.
- **Excursions** – approve your child’s participation in excursions and other special events.
- **Parent/Student/Teacher Conversations** – make appointments with teachers.
- **Curriculum materials** – assignments and homework will be made available for parents and students to access.

You can access Compass on any web-enabled device e.g.: laptop, iPhone and Android Phone.

Parents will play an important role in this initiative. It will be essential that parents log in at least once a fortnight to access the newsletter and the news feed. It is essential that the Username and Password are kept in a safe place, and not made available to students.

**Parent, Student and Teacher Conversations**

In response to parent feedback the time allocated for Parent, Student and Teacher interviews will be increased and families will be able to book set times rather than standing in line for teachers to become available.

The end of term interviews will now run from:

**Thursday – 19th September - 3:30 pm to 8:00 pm**
**Friday – 20th September – 10:00 am to 12:00 pm**

Please see the attached sheet for instructions on how to book your interview times through Compass.

If you require any assistance with Compass or booking your interview times please contact your campus office.
Making a Parent/Teacher/Student Conference Booking

To access PTS Conferences log into the Compass parent portal using your Username and Password. If you are unsure of your log in details please contact the school.

On the Compass homepage a list of your students will be listed. If a conference has been opened for any of your students a link to the PTS Conference will appear under their name. Click on the link.

This will display the PTS Conference Dashboard which includes a list of all of the conferences for all of the students linked to your parent account. If a conference is open for bookings ‘False’ will appear in the ‘Locked’ column.

Each event in the list is specific to one of your students, therefore if you have two or more students with conferences during the same event that event will appear once for every student in the list of Available events.

To make bookings for one students’ conference click on that Event in the table.

<table>
<thead>
<tr>
<th>Event</th>
<th>Student</th>
<th>Locked</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 2 PT Interviews</td>
<td>&quot;&quot;</td>
<td>False</td>
</tr>
<tr>
<td>Term 2 PT Interviews</td>
<td>&quot;&quot;</td>
<td>False</td>
</tr>
</tbody>
</table>

This will display a list of all available booking times. A list of teachers linked to this student will be displayed at the bottom of the screen. To see when a teacher is available for an appointment you can click on their name in this list.

<table>
<thead>
<tr>
<th>Staff Member</th>
<th>Staff Note</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;&quot;</td>
<td>M.Further 3 Teacher</td>
<td>B5</td>
</tr>
<tr>
<td>&quot;&quot;</td>
<td>M.Further 3 Teacher</td>
<td>B5</td>
</tr>
<tr>
<td>&quot;&quot;</td>
<td>History 2 Teacher</td>
<td>B9</td>
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</tbody>
</table>

A teachers schedule for PTS Conference – this screen is read only; bookings cannot be made on this page.
Kurnai College Four Pillars

**Engagement:** *We actively participate in our own learning*

**Excellence:** *We do the best that we can do*

**Work Ethic:** *We are committed to working hard*

**Relationships:** *We value and respect each other*
Latrobe City Council is seeking expressions of interest from local musicians to take part in the 2014 Music Exchange Program. Places are open for 30 - 35 musicians between the ages of 15 - 21 years, to form a touring band. The band will then participate in an international exchange program with our Sister Cities - Taizhou, China & Takasago, Japan.

Applications are available from Traralgon, Morwell & Moe Service Centres, the Churchill Community Hub and the Council's website www.latrobe.vic.gov.au.

For more information contact Jason Membrey on 5128 5604 or email Jason.Membrey@latrobe.vic.gov.au
Co-operating Churches in Churchill
GARAGE SALE

1 Williams Ave Churchill
Saturday 5th October 2013
8.00am - 1.00pm
Furniture, toys, books, cakes, plants, household items, henna painting & more...

WANTED: Items suitable for sale
Pickup available
Phone: Glenda 51661819
Ruth 51221961
WANT MORE THAN JUST A CAREER?
BE PART OF SOMETHING BIGGER

TOUR HMAS CERBERUS
DEFENCE FORCE TRAINING FACILITY
TUESDAY 15TH OCTOBER 2013

MORE DETAILS WILL BE SENT OUT IN TERM 3

CONTACT: Prue Leighton
0418 749 195
WANT TO LEARN JAMIE OLIVER’S HINTS, TIPS AND SHORTCUTS TO COOKING DELICIOUS NUTRITIOUS AND AFFORDABLE MEALS FROM SCRATCH?

Jamie’s Ministry of Food Mobile Kitchen will be located at Traralgon Service Centre and Library, 34-38 Kay Street, Traralgon.

5 week hands on cooking course (1 x 90 min cooking class per week)
Courses 7 days per week, including weekend and evening
$10 per class ($50 per course) or $5 per class ($25 per course) concession

Courses begin Monday 16th September 2013
To book: www.jamiesministryoffood.com